

1. Course Number and Title

NURS 5210 3.0 M Theoretical Foundations of Nursing Praxis with Marginalized Persons: A Human Science Perspective

2. Effective Date and Term

Winter 2020

3. Course Director

Linda Juergensen, RN, PhD(c)
HNES 334, School of Nursing
York University
Phone: (416) 736-2100 Ext. 33316
Email: linjuer@yorku.ca

4. Calendar Course Description

This course examines approaches to nursing praxis with clients in marginalized situations, such as poverty and homelessness. It focuses on how nurses live caring from the human science perspective within this context, as they support persons as leaders in development of community and healthcare services.

Prerequisites: Nursing 5100 6.0 Theoretical/philosophical foundations of nursing science

5. Expanded Course Description

This course examines approaches to nursing praxis with marginalized and vulnerable persons, such as the poor and homeless, minority groups and those living with mental illness, in which these persons are recognized as leaders of their care. In trusting and respectful relationships nurses support persons in accessing and shaping healthcare and other services in ways that persons perceive as meeting their needs.

The emphasis in this course is on preparing nurses to advance societal equity and quality of life through person-centred processes and services with marginalized persons. Students participate in the identification and definition of issues within the current system, the critical analysis of existing services and approaches of practitioners in current healthcare, and the formulation of human science based approaches to meet the needs of marginalized persons.

6. Course Texts

The following text(s) are required for this course (available at the York University Bookstore):

1. Weedon, C. (1999). *Feminism, theory and the politics of difference*. Malden, MA: Blackwell.
2. Sibley, D. (2007). *Geographies of exclusion*. Milton Park, Abingdon: Routledge.

7. Additional Course Readings

Required and recommended weekly readings are listed on the Course Outline. Required readings that are not in your required text will be available electronically through the York University Library.

8. Course Objectives

This course is an elective offered to graduate nursing students who have completed a course in the theoretical and philosophical foundations of nursing. It builds on standard baccalaureate program content of theory-guided practice (praxis) and community nursing, preparing them to work in the current socio-political context of the health system with people who have a history of marginalization.

Specifically, the objectives are:

1. To examine nurses' roles in praxis from the human science perspective with marginalized persons;
2. To analyze the current social, economic, and political factors influencing healthcare access and utilization of services by marginalized persons;
3. To analyze and critique how problems are defined and responded to within the current healthcare system, thereby creating opportunities and barriers to care;
4. To formulate approaches to community nursing and service delivery that support marginalized persons as leaders of their care;
5. To identify ways of supporting persons in negotiating the current system and reshaping it appropriate to their needs;
6. To analyze the ethical basis for nurses' role as political advocates for equitable resources and services

9. Organization of the Course/Teaching-Learning Approaches

This is an online course organized in a weekly seminar format around self-study and online discussion forums posted on Moodle.

10. Learning Activities / Evaluation

Online Discussion Forums (20%) – due Weeks 1-4 (10%) + Weeks 7-10 (10%)

Each week on Moodle, a news article, podcast, poem, quote or other form of media/literature along with a question will be made available in the section, "Discussion Forum." The media/literature and question will guide students in a discussion about how content in the Week's readings is relevant to care of people with history of marginalization in nursing. Each student is expected to post an initial response and respond to the posting of at least two different students, for a minimum total of three responses. Each student's initial response will be a minimum of 200 words, and the two additional responses between 100 to 200 words. Students will have seven days to post. References are not required but should be included when referring to a specific source.

Health Equity Issue Analysis Paper (40%) – due Week 6

This essay assignment (7-8 pages) offers students the space to identify a health equity issue of their own choosing, explore and apply concepts discussed in the course to determine how the issue has been framed by current research, and describe how the framing influences nursing praxis and may be contributing to or helping mitigate inequities in healthcare. First, students choose a situation in which a person / population group are experiencing marginalization and describe the situation by providing quantitative and qualitative evidence of a health inequity and social justice issue and its relevance to nursing. Next, the current sociopolitical context of health research and how it contributes to meeting /not meeting people's needs will be examined.

Nursing Praxis Paper (40%) – due Week 12

This paper (10-12 pages) builds on the previous assignments by synthesizing the current state of knowledge on a health equity issue reported in the scientific literature with a search of existing policies, position statements, calls to action, and strategies recommended by stakeholder groups representing the people most affected by the issue, and analyzing their relevance for promoting inclusive praxis and social justice. Criteria for evaluation include depth of critical analysis, strength of empirical and literature support for proposed strategies and approaches, as well as logical development of ideas, readability, grammar, syntax, and appropriate use of APA