

Web Course Overview
GS/NURS 5400 3.0 A – Fall 2019
ADVANCED NURSING PRACTICUM

Calendar Course Description

Participants engage in an advanced practicum in nursing theory-guided practice, leadership, or teaching-learning (186 hours). Concurrently, students participate in online activities. Both the practicum and online components must be successfully completed in order to pass the course. Practicum sites and evidence of the scholarship will be individually determined based on the student's learning focus.

Prerequisites: Nursing 5100 6.0, 5200 3.0, 5300 3.0

Pre/Co-requisites: two electives, inside or outside Nursing

Expanded Course Description

This course is an opportunity for students to engage in a 186-hour advanced practicum in nursing theory-guided practice, leadership, or teaching-learning as informed by theoretical and professional documents on advanced practice, such as those from CASN (2012) and CNA (2019). The practicum will focus on the development of nursing practice in the context of nursing theory. It is an opportunity to synthesize and utilize knowledge acquired throughout the Master's program. The practicum course component will include 1.5 hours weekly of online praxis seminar discussions (term total of 18 hours) and the equivalent of 14 hours weekly in the practicum setting (term total of 168 hours). During the online praxis seminar component of the course, students will lead and participate in symposia within this online scholarly learning community of peers. The student in consultation with the faculty supervisor and preceptor establishes individual learning experiences and outcomes. Evidence of advance practice and related scholarship will be individually determined based on the student's learning focus.

Please note: Students should secure an advanced practice placement and preceptor by the end of May, 2019 for this fall practicum.

Learning Outcomes

The student will be able to:

1. Conceptualize nursing processes in a selected field of nursing (practice, leadership, or teaching-learning) from a chosen nursing theoretical perspective;
2. Integrate supporting philosophies and theories that inform nursing practices in the area of study;
3. Incorporate evidence, best practices, and multiple ways of knowing in practice within the selected field of nursing;

4. Critically examine how organizations and socio-political contexts influence the selected field of nursing;
5. Demonstrate leadership in the selected field of nursing, including critically examining institutional practices and formulating a vision of leadership in nursing;
6. Reflectively critique her/his practice and knowledge synthesis, identifying areas for future development.

Some thoughts about advanced practice nursing to consider as you partake in this course:

- ‘*Advanced nursing practice*’ is founded on several assumptions including: (a) its theoretical foundations are in the discipline of Nursing, and (b) it epitomizes leadership.

The Canadian Nursing Association has developed new guidelines for advance practice nursing in Canada (CNA, 2019).

They define advanced practice nursing (APN) as follows:

“Advanced practice nursing (APN) is an umbrella term for registered nurses (RNs) and nurse practitioners (NPs) who integrate graduate nursing educational preparation with in-depth, specialized clinical nursing knowledge and expertise in complex decision-making to meet the health needs of individuals, families, groups, communities and populations (CNA, 2019).

Advanced practice nurses (CNSs and NPs):

- „ Analyze and synthesize knowledge
- „ Critique, interpret and apply theory
- „ Participate in and lead research from nursing and other disciplines
- „ Use their advanced clinical competencies
- „ Develop and accelerate nursing knowledge and the profession as a whole

In addition, NPs have regulatory authority to autonomously diagnose, prescribe and order and interpret tests for their clients” (CNA, 2019, p.13).

CAN APN guidelines can be retrieved from:

<https://cna-aiic.ca/-/media/cna/page-content/pdf-en/apn-a-pan-canadian-framework.pdf?la=en&hash=E1387634D492FD2B003964E3CD4188971305469E>

The CNA excludes nurse educators from their new APN guidelines. However, nurse educators must also be advanced nurse practitioners in the domain of nursing education and the content areas being taught.

- Students are also encouraged to become familiar with the documents and activities of the Canadian Advance Practice Nurses Association and the Ontario counterparts, the Clinical Nurse Interest Group and Nurse Educator Interest Group (RNAO) and the Nurse Practitioner Association of Ontario. If you are located in another province or country,

examine the documents developed to describe the advanced practice nurse in your location. For Ontario see:

<http://cns-ontario.rnao.ca/>

Both the Clinical Specialist Association of Ontario and the Clinical Nurse Specialist Association of Canada have Facebook pages you can also access.