

**Web Course Outline**  
**GS/NURS 5400 3.0 – Fall 2018**  
**ADVANCED NURSING PRACTICUM**

**Contact Information**

Prof. Christine Kurtz Landy, RN, PhD

HNE 312A

416-736-2100 ex 44970

[kurtzlcml@yorku.ca](mailto:kurtzlcml@yorku.ca)

\*I recommend students contact me by email.

This course is offered as a distance course using Moodle. Students require an active Moodle account to access it. Students will be expected to participate in 3 to 4 live online classes during the term.

**Calendar Course Description**

Participants engage in an advanced practicum in nursing theory-guided practice, leadership, or teaching-learning (186 hours). Concurrently, students participate in online activities. Both the practicum and online components must be successfully completed in order to pass the course. Practicum sites and evidence of the scholarship will be individually determined based on the student's learning focus.

*Prerequisites: Nursing 5100 6.0, 5200 3.0, 5300 3.0*

*Pre/Co-requisites: two electives, inside or outside Nursing*

**Expanded Course Description**

This course is an opportunity for students to engage in a 186-hour advanced practicum in nursing theory-guided practice, leadership, or teaching-learning as informed by theoretical and professional documents on advanced practice, such as those from CASN (2012) and CNA (2002, 2008). The practicum will focus on the development of nursing practice in the context of nursing theory. It is an opportunity to synthesize and utilize knowledge acquired throughout the Master's program. The practicum course component will include 1.5 hours weekly of online praxis seminar discussions (term total of 18 hours) and the equivalent of 14 hours weekly in the practicum setting (term total of 168 hours). During the online praxis seminar component of the course, students will lead and participate in symposia within this online scholarly learning community of peers. The student in consultation with the faculty supervisor and preceptor establishes individual learning experiences and outcomes. Evidence of advance practice and related scholarship will be individually determined based on the student's learning focus.

## Learning Outcomes

The student will be able to:

1. Conceptualize nursing processes in a selected field of nursing (practice, leadership, or teaching-learning) from a chosen nursing theoretical perspective;
2. Integrate supporting philosophies and theories that inform nursing practices in the area of study;
3. Incorporate evidence, best practices, and multiple ways of knowing in practice within the selected field of nursing;
4. Critically examine how organizations and socio-political contexts influence the selected field of nursing;
5. Demonstrate leadership in the selected field of nursing, including critically examining institutional practices and formulating a vision of leadership in nursing;
6. Reflectively critique her/his practice and knowledge synthesis, identifying areas for future development.

### **You will develop your own learning plan for the course:**

- The course requires that you are a self-directed learner. **You will develop your own unique learning plan** (separate from your practicum proposal) **in order to meet NURS5400 course learning outcomes**. Your learning plan will be approved by the course professor and is due in the second week of classes. Depending on your area of focus, it is expected that your learning plan include demonstration of the development of knowledge, behaviours/skills expected of a person with an MScN practicing in that field. For example, if your focus is on advanced clinical practice, your learning plan will include learning objectives and learning activities designed to help you gain knowledge, skills and confidence at the CNS/ Master's prepared clinical practice level. If your focus is on education, your learning plan will be designed to help you gain knowledge, skills and confidence at the Master's prepared practice level in nursing education. If your focus is Leadership/Management, your learning plan will be designed to help you gain knowledge, skills and confidence at the Master's prepared advanced practice level in nursing leadership, and may include human resource management, policy analysis and development, program development, etc.
- The learning plan should identify: 1. Learning outcome/goals (to meet the course learning outcomes), 2. Specific learning objectives, 3. Learning activities and resources to meet the learning objectives, 4. Evaluation criteria, 5. Evidences that demonstrate you have accomplished your learning objectives, and 6. Learning timeline.

Note:

Learning Outcomes/Goals are general statements that provide overall direction for your practicum. Learning Objectives are intended to lead to the accomplishment of your goal and should address the question: What am I going to learn? Your objectives should be **specific, measurable, attainable, realistic, and timely**. Consider using Bloom's Taxonomy to help you **write learning objectives that are measurable**. There are multiple websites that discuss the use of Bloom's taxonomy in the creation of measurable learning objectives. Here is one example which you may find helpful:

<http://teaching.uncc.edu/best-practice/goals-objectives/writing-objectives>

**Evaluation Criteria** address the Q: How do I want to be evaluated? (State the criteria or standards against which you want to be evaluated.)

**Evidence** addresses the Q: How will I know I have learned it? (State how you will demonstrate that you have met your goals and/or objectives.)

The resources and supports that you anticipate will be available to assist you.

### Thoughts on Advanced Practice Nursing

- '*Advanced nursing practice*' is founded on several assumptions including: (a) its theoretical foundations are in the discipline of Nursing, and (b) it epitomizes leadership.
- The Canadian Nurses Association (CNA) (2002) defines advanced nursing practice (ANP)\* as "nursing practice that maximizes the use of in-depth nursing knowledge and skill in meeting the health needs of clients (individuals, families, groups, populations or entire communities). In this way, ANP extends the boundaries of nursing's scope of practice and contributes to nursing knowledge as well as the development and advancement of the practice." The CNA position statement also indicates that "the characteristics and competencies of ANP are most frequently demonstrated in clinical practice (direct care), but they may also be demonstrated within the domains of education, research or administration. However, it would be difficult for educators, researchers or administrators to demonstrate the characteristics and competencies for advance nursing practice without a significant clinical component in their practice." Quoted CNA document can be found at <http://www.cna-aiic.ca/>
- Students are also encouraged to become familiar with the documents and activities of the Canadian Advance Practice Nurses Association and the Ontario counterparts, the Clinical Nurse Interest Group (RNAO) and the Nurse Practitioner Association of Ontario. If you are located in another province or country, examine the documents developed to describe the advanced practice nurse in your location. For Ontario see: <http://cns-ontario.rnao.ca/>, <http://www.npao.org/>