COURSE SYLLABUS
GS/NURS 5200 3.0 - Qualitative Research Methods in Nursing Science

Course Director: Lisa Seto Nielsen RN, PhD
Office: HNES 310
Email: lisaseto@yorku.ca
Tel: 416-736-2100 ext.22424

Section: A & B
Term: Summer 2015
Office hours: Please email to book an appointment

COURSE DESCRIPTION
This on-line course focuses on the conceptual, ethical, methodological, and interpretive dimensions of qualitative nursing research. Emphasis is on the ontological-methodological link in the research process. Qualitative nursing research methods are analyzed and critiqued and practiced at a novice level.

EXPANDED COURSE DESCRIPTION
This course provides students with an opportunity to gain an understanding of the philosophical underpinnings of qualitative approaches to research. Emphasis is on the ontological-methodological links in the research process. The conceptual, ethical, methodological, and interpretive dimensions of nursing knowledge development and nursing research methods are explored. Selected qualitative research designs will be presented. The philosophical underpinnings and specific data collection and analysis methods associated with each design are identified, discussed, compared and contrasted, and analyzed. This course will provide an opportunity for students to write a research proposal and to explore ways that qualitative nursing research can contribute to the enhancement of practice.

LEARNING OUTCOMES
Upon successful completion of the course, students will be able to
1. Synthesize and articulate major points of critique and debate concerning nursing research paradigms.
2. Understand the common elements inherent in qualitative research methodologies and explore the chief elements of qualitative research methodologies commonly used in nursing.
3. Identify and begin to explore the core beliefs of the philosophical foundation related to selected qualitative methodologies.
4. Articulate and organize personal beliefs in relation to selected qualitative research methods.
5. Critically evaluate qualitative research papers in relation to appropriateness of approach, design, and rigor.
6. Discuss the process of using qualitative research findings for knowledge-based practice.
7. Explore development of a research project proposal based on qualitative research methods.
8. Develop research skills at a novice level.
COURSE COMMUNICATIONS
Email is the preferred method of correspondence. When corresponding by email, please use your York U account and begin the subject with the course number and your section e.g. NURS 5200 A. The Course Director will only respond and communicate through your York U email account.

COURSE TEXTS
Required Text:

Recommended Texts:


Recommended Resource Book: APA format

Helpful tutorial: “The Basics of APA”
http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx

Quick Answers: Formatting
http://www.apastyle.org/index.aspx

Writing in the Health Sciences
http://hswriting.library.utoronto.ca/index.php/hswriting/index