

COURSE SYLLABUS

GS/NURS 5200 3.0 - Qualitative Research Methods in Nursing Science

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Section: A & B

Term: Summer 2015

Office hours: Please email to book an appointment

COURSE DESCRIPTION

This on-line course focuses on the conceptual, ethical, methodological, and interpretive dimensions of qualitative nursing research. Emphasis is on the ontological-methodological link in the research process. Qualitative nursing research methods are analyzed and critiqued and practiced at a novice level.

EXPANDED COURSE DESCRIPTION

This course provides students with an opportunity to gain an understanding of the philosophical underpinnings of qualitative approaches to research. Emphasis is on the ontological-methodological links in the research process. The conceptual, ethical, methodological, and interpretive dimensions of nursing knowledge development and nursing research methods are explored. Selected qualitative research designs will be presented. The philosophical underpinnings and specific data collection and analysis methods associated with each design are identified, discussed, compared and contrasted, and analyzed. This course will provide an opportunity for students to write a research proposal and to explore ways that qualitative nursing research can contribute to the enhancement of practice.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

1. Synthesize and articulate major points of critique and debate concerning nursing research paradigms.
2. Understand the common elements inherent in qualitative research methodologies and explore the chief elements of qualitative research methodologies commonly used in nursing.
3. Identify and begin to explore the core beliefs of the philosophical foundation related to selected qualitative methodologies.
4. Articulate and organize personal beliefs in relation to selected qualitative research methods.
5. Critically evaluate qualitative research papers in relation to appropriateness of approach, design, and rigor.
6. Discuss the process of using qualitative research findings for knowledge-based practice.
7. Explore development of a research project proposal based on qualitative research methods.
8. Develop research skills at a novice level.

COURSE COMMUNICATIONS

Email is the preferred method of correspondence. When corresponding by email, please use your York U account and begin the subject with the course number and your section e.g. NURS 5200 A. The Course Director will only respond and communicate through your York U email account.

COURSE TEXTS

Required Text:

Munhall, P. L. (2012). *Nursing research: A qualitative perspective* (5th ed.). Sudbury, MA: Jones & Bartlett Learning.

Recommended Texts:

Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among 5 approaches* (3rd ed.). Thousand Oaks, CA: Sage.

Polit, D. F., & Beck, C. T. (2008). *Nursing research: Generating and assessing evidence for nursing practice*. New York: Wolters Kluwer/Lippincott Williams & Wilkins.

Streubert, H.J., & Carpenter, D.R. (2011) 5th ed. *Qualitative research in nursing: Advancing the humanistic perspective*. Philadelphia: Wolters Kluwer/ Lippincott Williams & Wilkins.

Recommended Resource Book: APA format

The American Psychological Association (2009). *Publication Manual of the American Psychological Association, Sixth Edition*. Washington, DC: American Psychological Association.

Helpful tutorial: "The Basics of APA"

<http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>

Quick Answers: Formatting

<http://www.apastyle.org/index.aspx>

Writing in the Health Sciences

<http://hswriting.library.utoronto.ca/index.php/hswriting/index>