

MScN Program, School of Nursing, York University

GS/NURS 5135 3.0 (Summer 2015) Promoting Global/Planetary Health

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Calendar Course Description

This course examines current and potential threats to global and planetary health. Global politics, policies, and health promotion efforts are analyzed. Nursing's historic, current, and potential role in promoting health at a global level is explored from an ethical and theoretical perspective.

Prerequisites: Nursing 5100 6.0 Theoretical & Philosophical Foundations of Nursing Science

Expanded Course Description

This course examines current global and planetary health issues in the context of social, economic, and political factors, as well as global politics and policies. Economic globalization, international trade agreements, and global institutions, such as the World Bank, International Monetary Fund, and World Trade Organization are critiqued for their direct and indirect influences on health. Global health efforts through institutions such as the World Health Organization and United Nations, and international charters and declarations such as the Declaration of Alma Ata are explored. Development and humanitarian aid efforts through organizations such as Canada's Department of Foreign Affairs, Trade and Development (DFATD) are also analyzed for their effectiveness within the context of Millennium Development Goals (and beyond), and economic and environmental sustainability.

Nursing's efforts to promote global health are explored through examining the work of nursing leaders, such as Nightingale, international nursing organizations, such as the International Council of Nurses, and other contemporary nursing perspectives. Caring and global justice are considered as relevant ethical perspectives which inform nursing praxis at the global level. The emphases of the course are on preparing nurses to provide leadership through engaging in health-promoting, globally-oriented policy and practice.

Specifically, the course objectives are to:

1. Analyze the influences of global policies, politics, and trends on global and planetary health now and in the future;
2. Critically appraise the effectiveness of global health efforts in addressing major global and planetary health issues and attaining the Millennium Development Goals;

3. Critically appraise the effectiveness of nursing efforts, historically and currently, in promoting global and planetary health;
4. Evaluate selected contemporary nursing theories for usefulness in guiding nurses' global and planetary health promoting praxis;
5. Consider a political advocacy or practice strategy for nursing focused on addressing one global/planetary health issue.

All students are expected to familiarize themselves with the following information, available on the Faculty of Graduate Studies website:

<http://gradstudies.yorku.ca/current-students/regulations/general-information/>

- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Rights & Responsibilities
- Religious Observance Accommodation
- York's Academic Honesty Policy and Procedures/Academic Integrity Website
<http://www.yorku.ca/academicintegrity>

Evaluation Methods:

▪ **Contribution to Community of Learning (25%)**

▪ **Symposium (45%)**

Part I - Planning (20%)

Part II – Presenting (25%)

▪ **Term Paper (30%)**

Option 1 – 2 page proposal (5%) + 10-12 page essay (25%) due end of Week 12

Option 2 - 10-12 page essay (30%) due end of Week 12