

**COURSE SYLLABUS**  
**NURS 5400 3.0 - ADVANCED NURSING PRACTICUM**  
**Section M Winter 2013-2014**  
**Course Director**  
**Judith MacDonnell RN; PhD**

**Calendar Course Description**

Participants engage in an advanced practicum in nursing theory-guided practice, leadership, or teaching-learning (144 hours). Practicum sites and evidence of scholarship will be individually determined based on the student's learning focus.

*Prerequisites: Nursing 5100 6.0, 5200 3.0, 5300 3.0*

*Pre/Co-requisites: two electives, inside or outside Nursing*

**Expanded Course Description**

This course is an opportunity for students to engage in a 144-hour advanced practicum in nursing theory-guided practice in a selected domain of nursing (for example, care of individuals, families, groups, or communities; leadership; or teaching-learning). Concurrently, students participate in an online symposium. Both the practicum and symposium components must be successfully completed in order to pass the course. The course is built on two assumptions about *advanced nursing practice*: (a) its theoretical foundations are in the discipline of Nursing, and (b) it epitomizes leadership. Also incorporated is the Canadian Nurses Association's (CNA) (2008)\* definition of advanced nursing practice (ANP) as "an advanced level of clinical nursing practice that maximizes the use of graduate educational preparation, in-depth nursing knowledge and expertise in meeting the health needs of individuals, families, groups, communities and populations." As indicated in an earlier version of this document (CNA, 2002) "the characteristics and competencies of ANP are most frequently demonstrated in clinical practice (direct care), but they may also be demonstrated within the domains of education, research or administration." The course provides an opportunity to synthesize and utilize knowledge acquired throughout the program. Individual learning experiences and learning goals/objectives are established by the student in consultation with the Course Director and preceptor.

\* *Advanced Nursing Practice: A National Framework*, available:  
[http://www.cna-nurses.ca/CNA/practice/advanced/default\\_e.aspx](http://www.cna-nurses.ca/CNA/practice/advanced/default_e.aspx)

**Learning Outcomes**

The student will be able to:

1. Conceptualize nursing processes in a selected field of nursing (practice, leadership, or teaching-learning) from a chosen nursing theoretical perspective;
2. Integrate supporting philosophies and theories that inform nursing practices in the area of study;

3. Incorporate evidence, best practices, and multiple ways of knowing in practice within the selected field of nursing;
4. Critically examine how organizations and socio-political contexts influence the selected field of nursing;
5. Demonstrate leadership in the selected field of nursing, including critically examining institutional practices and formulating a vision of leadership in nursing;
6. Reflectively critique her/his practice and knowledge synthesis, thus identifying preferred areas for future development.

### **Notes:**

1) In addition to the practicum experience, this 3-credit course is internet-based. Students are required to regularly access the Moodle course website and their yorku.ca e-mail account.

2) Students are required to complete 144 hours of practicum, the equivalent of **12 hours per week** of practice in a site; 2 of the 12 clinical hours will be spent **engaging in an on-line scholarly community with NURS 5400 peers**. The practicum time requirement can include research and preparation hours, within reason (to be negotiated with the preceptor). While assignments related to the internet based portion of the course will be graded, the practicum is evaluated on a pass/fail basis. Failure in the practicum automatically means failure in the course, regardless of the grade earned in the internet based portion of the course.

### **Resources**

There are no course texts. The only required readings are posted on the course website. Students are responsible for locating and accessing the resources required to support their focus of learning in the practicum.

### **Academic Integrity**

As a graduate student, you are expected to be aware of the importance of academic integrity and to be familiar with *York's Senate Policy on Academic Policy*. If you are found to have violated academic integrity, it could have serious consequences. Ignorance of the policy does not constitute a valid defence. Before you begin the course, please read the material on the website: Academic Integrity in Courses at York, available:

<http://www.yorku.ca/academicintegrity/students/index.htm>

You will see a link for a tutorial on academic honesty.

### **Evaluation**

1. Portfolio Components comprised of:
  - a) Practicum Proposal, Cover Letter and Resume;
  - b) Learning Plan;
  - c) Time logs;
  - d) Practicum Evaluations (Mid-term Self and Preceptor Evaluation and Final Self and Preceptor Evaluation -Pass/ Fail);

- e) Reference List;
- f) Additional Evidence

2. Proposal for On-line PowerPoint Presentation 10%
3. On-line Symposium Presentation 50% (Presentation 25%; Facilitation and Discussion 15%; Summary and Conclusions 10%)
4. Self-evaluation of On-line Learning 40%.