

## **MScN-PHCNP Program, York University**

### **NURS5820 3.0: Primary Health Care Nurse Practitioner Roles and Responsibilities**

#### ***Calendar Course Description***

Compares and contrasts advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyzes and develops strategies to implement advanced practice nursing competencies with a community focus.

#### ***Expanded Course Description***

This course requires students to compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Students will critically analyze and develop strategies to implement advanced practice nursing competencies with a community focus.

#### **Course Competencies:**

Upon completion of this course, students will be able to:

- 1) Analyze concepts and frameworks relevant to advanced practice nursing
- 2) Articulate the role and scope of practice of the primary health care nurse practitioner
- 3) Synthesize knowledge of primary health care within the health care system with health and social policy analysis to influence change.
- 4) Critically examine legal and ethical issues in advanced practice nursing , including the concepts of responsibility, accountability, and potential liabilities related to independent and inter-professional practice
- 5) Collaborate with community partners in the assessment, planning, implementation and evaluation of community health needs.
- 6) Apply the core competencies of the advanced practice nursing subroles as researcher, educator, leader, collaborator and change agent

# MScN-PHCNP Program, York University

## Course Modules:

1. Advanced Practice Nursing  
*An examination of theories*
1. Introduction to Public Policy and Regulation  
*Regulation of the role, nurses' standards of practice, introduction to public policy and policy framework*
2. Primary Health Care: Models and Issues  
*Includes a comparative analysis looking at primary healthcare in different jurisdictions, including international*
3. Inter-professional and Collaborative Practice incorporating the NP Educator role  
*Will incorporate the concept of inter-professional work from IPE models upward*
4. Politics and Policy  
*Teaches nurses to articulate their role and scope and how to influence decision makers, policy makers and politicians*
5. NP Role in Research  
*Evidence based nursing*
6. Leadership and Change Management  
*Explores leadership and change management theory*
7. Community as Client: Assessment and Planning  
*Assessment and planning of NP services, health promotion*
8. Community as Client: Implementation and Evaluation  
*Implementing and evaluating NP services*
9. Primary Health Care for Diverse and Vulnerable Populations  
*Social accountability and social inclusion*
10. Legal and Ethical Issues  
*Legal and ethical issues, risk management and liability protection*
11. Transitions to NP Role  
*Launching into practice*

## ***Evaluation***

- 1) Policy Analysis Paper - 25%  
*Taking an issue, analyzing it, providing background and making a recommendation*

## **MScN-PHCNP Program, York University**

### 2) Community Development Project/Proposal - 50%

-assess

-plan

-implement

-evaluate

*Undertaking a community assessment and plan of services (a proposal paper)*

### 3) Professional Presentation to Identified Audience - 25%

*A presentation (such as PowerPoint) that would promote the role, promote change, lead change and would have to be specific to a practice setting (such as a long-term care facility, family, actual community) chosen by the student*