GS/NURS 5400 3.0 Advanced Nursing Practicum (to be finalized by week 2 of the course)
Section B – Fall 2017
Course Outline
Course Director: Christine Kurtz Landy, RN; PhD

Calendar Course Description

Participants engage in an advanced practicum in nursing theory-guided practice, leadership, or teaching-learning (144 hours plus online discussion). Practicum sites and evidence of scholarship will be individually determined based on the student’s learning focus.

Prerequisites: Nursing 5100 6.0, 5200 3.0, 5300 3.0
Pre/Co-requisites: two electives, inside or outside Nursing

Expanded Course Description

This course is an opportunity for students to engage in a 144-hour advanced practicum in nursing theory-guided practice in a selected domain of nursing (for example, care of individuals, families, groups, or communities; leadership; or teaching-learning). Concurrently, students participate in an online symposium. Both the practicum and symposium components must be successfully completed in order to pass the course. The course is built on two assumptions about advanced nursing practice: (a) its theoretical foundations are in the discipline of Nursing, and (b) it epitomizes leadership. Also incorporated is the Canadian Nurses Association’s (CNA) 2008 definition of advanced nursing practice (ANP) as “an advanced level of clinical nursing practice that maximizes the use of graduate educational preparation, in-depth nursing knowledge and expertise in meeting the health needs of individuals, families, groups, communities and populations.” As indicated in an earlier version of this document, “the characteristics and competencies of ANP are most frequently demonstrated in clinical practice (direct care), but they may also be demonstrated within the domains of education, research or administration” (CNA, 2002). The course provides an opportunity to synthesize and utilize knowledge acquired throughout the program. Individual learning experiences and learning goals/objectives are established by the student in consultation with the Course Director and preceptor.


Learning Outcomes

The student will be able to:
1. Conceptualize nursing processes in a selected field of nursing (practice, leadership, or teaching-learning) from a chosen nursing theoretical perspective;
2. Integrate supporting philosophies and theories that inform nursing practices in the area of study;
3. Incorporate evidence, best practices, and multiple ways of knowing in practice within the selected field of nursing;
4. Critically examine how organizations and socio-political contexts influence the selected field of nursing;
5. Demonstrate leadership in the selected field of nursing, including critically examining institutional practices and formulating a vision of leadership in nursing;
6. Reflectively critique her/his practice and knowledge synthesis, thus identifying preferred areas for future development.

Resources
There are no course texts. Required readings will be posted on the course website. Students are responsible for locating and accessing the resources required to support their focus of learning in the practicum.