

GS/NURS 5400 3.0 Advanced Nursing Practicum
Section A - Summer 2016
Brief Course Outline
Course Director: F. Beryl Pilkington, RN; PhD

Calendar Course Description

Participants engage in an advanced practicum in nursing theory-guided practice, leadership, or teaching-learning (144 hours plus online discussion). Practicum sites and evidence of scholarship will be individually determined based on the student's learning focus.

Prerequisites: Nursing 5100 6.0, 5200 3.0, 5300 3.0

Pre/Co-requisites: two electives, inside or outside Nursing

Expanded Course Description

This course is an opportunity for students to engage in a 144-hour advanced practicum in nursing theory-guided practice in a selected domain of nursing (for example, care of individuals, families, groups, or communities; leadership; or teaching-learning). Concurrently, students participate in an online symposium. Both the practicum and symposium components must be successfully completed in order to pass the course. The course is built on two assumptions about *advanced nursing practice*: (a) its theoretical foundations are in the discipline of Nursing, and (b) it epitomizes leadership. Also incorporated is the Canadian Nurses Association's (CNA) (2008)* definition of advanced nursing practice (ANP) as "an advanced level of clinical nursing practice that maximizes the use of graduate educational preparation, in-depth nursing knowledge and expertise in meeting the health needs of individuals, families, groups, communities and populations." As indicated in an earlier version of this document, "the characteristics and competencies of ANP are most frequently demonstrated in clinical practice (direct care), but they may also be demonstrated within the domains of education, research or administration" (CNA, 2002). The course provides an opportunity to synthesize and utilize knowledge acquired throughout the program. Individual learning experiences and learning goals/objectives are established by the student in consultation with the Course Director and preceptor.

* *Advanced Nursing Practice: A National Framework, available:*

http://cna-aiic.ca/~media/cna/page-content/pdf-en/anp_national_framework_e.pdf

Learning Outcomes

The student will be able to:

1. Conceptualize nursing processes in a selected field of nursing (practice, leadership, or teaching-learning) from a chosen nursing theoretical perspective;
2. Integrate supporting philosophies and theories that inform nursing practices in the area of study;
3. Incorporate evidence, best practices, and multiple ways of knowing in practice within the selected field of nursing;
4. Critically examine how organizations and socio-political contexts influence the selected field of nursing;

5. Demonstrate leadership in the selected field of nursing, including critically examining institutional practices and formulating a vision of leadership in nursing;
6. Reflectively critique her/his practice and knowledge synthesis, thus identifying preferred areas for future development.

Note:

1) In addition to the practicum experience, this course has an internet component worth 3 credits. Students are required to regularly access the Moodle course website and should regularly check their @yorku.ca e-mail account.

2) Students are required to complete 144 hours of practicum. This time requirement would normally include the equivalent of **one day per week** in the practicum setting as set out in the learning plan that will be approved by the preceptor and faculty, **plus 2-3 hours per week** spent engaging in an on-line scholarly community with NURS 5400 peers. The practice hours can include research and preparation, within reason (to be negotiated with the preceptor).

3) While assignments related to the internet based portion of the course will be graded, the practicum is evaluated on a pass/fail basis. Failure in the practicum automatically means failure in the course, regardless of the grade earned in the internet based portion of the course.

Resources

There are no course texts. Required readings will be posted on the course website. Students are responsible for locating and accessing the resources required to support their focus of learning in the practicum.

Academic Integrity

As a graduate student, you are expected to be aware of the importance of academic integrity and to be familiar with *York's Senate Policy on Academic Policy*. Violation of academic integrity has serious consequences. Ignorance of the policy does not constitute a valid defence. Before you begin the course, please read the material on the website: Academic Integrity in Courses at York, available: <http://www.yorku.ca/academicintegrity/students/index.htm>

You will see a link for a tutorial on academic honesty.

Evaluation

1. Reflective Practice Portfolio (P/F) comprised of:
 - a) Practicum Proposal, cover letter and resume
 - b) Learning Plan
 - c) Time logs
 - d) Practicum Evaluations (Mid-term and Final Self- and Preceptor Evaluations; Pass/Fail)
 - e) Reference List
 - f) Additional Evidence
2. Proposal for Online Presentation: 10%

3. On-line Symposium Presentation: 50% (Presentation: 25%; Facilitation and Discussion: 15%; Summary and Conclusions: 10%)
4. Self-evaluation of Online Participation: 40%