

**NURS 5120 3.0 Section M
Winter 2015-2016**

Advanced Perspectives in Women's Health: Critical Feminist Analysis

Course Director: Dr. Judith MacDonnell, RN, PhD

Office: HNE 322

Tel: 416-736-2100, Ext 77515

Email: jmacdonn@yorku.ca

Course Description

Through a collaborative online learning environment, students critically analyze issues affecting women's health/healthcare, including pathologization, medicalization, women healers, women's mental health, body image, environmental and occupational health, sexuality, violence, diversity, and societal marginalization, gender roles, and women's health research. Beginning with the social determinants of health, students will critically analyze women's health and women's health movements using an intersectional feminist framework. Findings and analyses will be applied to Canadian nursing practice and advocacy.

Expanded Course Description

Beginning with the social determinants of health, students will critically analyze women's health and women's health movements using an intersectional and critical feminist framework and consider health promotion using a gender lens. Issues of inquiry may include but are not limited to: the politics of women's bodies; pathologization and medicalization; the history of women as healers; women and 'madness'/ women's mental health, gender and health; women and pharmaceuticals; age, beauty and status; women's bodies as capitalist interest; sexuality; violence; girls health; environmental health; occupational health; the intersecting impact of age, race, class, gender, size, literacy, (dis)ability, and sexual orientation; gender bias in health research; and advocacy as ethical nursing practice. Findings and analyses will be applied to Canadian nursing practice and advocacy.

Course Structure

This course will be delivered **online**.

For readings see Moodle course. Additional materials of interest are posted on the website.

Required Textbooks:

Greaves, L., Pederson, A., & Poole, N. (Eds.). (2014). Making it better: Gender-transformative health promotion. Toronto: Canadian Scholars Press.

Morrow, M., Hankivsky, O., & Varcoe, C. (2007). Women's Health in Canada: Critical Perspectives on Theory and Policy. ISBN of the paperback is 978-0-8020-9638-8.

Recommended readings

Armstrong, P., & Pederson, A. (Eds.).(2015). *Women's health: Intersections of policy, research and practice* (2nd Ed). Toronto, Canadian Scholars Press.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed). Washington, DC: Author.

Learning Outcomes

By the end of this course, the student will be able to:

1. Demonstrate understanding of the social determinants of health and women's health movements that influence women's health;
2. Critically analyze women's health issues and health promotion strategies using a critical feminist and intersectional lens;
3. Formulate approaches to gender-sensitive health promotion and nursing practice that support the health and wellbeing of diverse groups of women;
4. Demonstrate understanding of the ethical basis for nurses' roles in a Canadian nursing context as political advocates for equitable resources and services to support women's health and wellbeing.

Evaluation

- (1) **Annotated bibliography** (20%)
- (2) **On-line group presentation** (25%)
- (3) **Scholarly research paper** (35%)
- (4) **On-line attendance and contributions** (20%)

Grading for Graduate Courses

Grades in the Faculty of Graduate Studies are interpreted as follows:

A+ (Exceptional)

A (Excellent)

A- (High)

B+ (Highly Satisfactory)

B (Satisfactory)

C (Conditional)

F (Failure)

I (Incomplete)

For further information please see the website <http://gradstudies.yorku.ca/current-students/regulations/>