PhD PROGRAM
IN
NURSING
HANDBOOK 2018/2019

Health, Nursing and Environmental Studies Building, Room 336
4700 Keele Street
Toronto, Ontario
M3J 1P3, Canada
416-736-2100 ext. 20362

http://nursing.gradstudies.yorku.ca/nursing-phd/
# Table of Contents

Mission of the School of Nursing (SoN) ................................................................. 5
Objectives of the PhD Program ................................................................................. 5
Consistency with University, Faculty of Health & SoN Strategic Priorities ...................... 6
PhD Program Degree Requirements ........................................................................... 7
Course work .................................................................................................................. 7
Comprehensive Examination and Dissertation Proposal Defence Process .................. 7
Research Ethics ......................................................................................................... 8
Dissertation .................................................................................................................. 9
Student Progress Report (Semi-annual) ...................................................................... 9
Course Descriptions ................................................................................................. 10
  Required Courses .................................................................................................... 10
  Electives ..................................................................................................................... 11
Course Schedule starting Fall 2018 .......................................................................... 14
Academic Standing, Policies, Procedures, Program and Faculty of Graduate Studies Regulations: .... 15
  FGS Current students ............................................................................................ 15
  Important Dates ..................................................................................................... 15
  Courses and Grades ............................................................................................... 15
  Tuition and fees ..................................................................................................... 15
  Income Tax Forms .................................................................................................. 15
  Academic Petition Forms ....................................................................................... 15
  Academic Petitions and Appeals .......................................................................... 15
  Student Wellness Services ..................................................................................... 15
  Academic Honesty ................................................................................................ 15
  Intellectual Property ............................................................................................... 15
  Guidelines for Advisors/Supervisors and Graduate Students .............................. 15
  Research Ethics ..................................................................................................... 15
  Graduate student Health Plan - York University Graduate Students’ Association .... 15
  Updating personal Information ............................................................................. 15
  Student Registration Fall, Winter and Summer: .................................................... 15
  Time Limits .............................................................................................................. 15
Relevant Senate Policies ............................................................................................. 16
  Academic Accommodation for Students with Disabilities (Policy) ....................... 16
  Academic Honesty (Policy) ................................................................................... 16
  Conflict of Interest for Employees (Policy and Guidelines) .................................... 16
Gender-Free Language (Policy) ................................................................. 16
Personal Relationships between Instructors and Students (Policy) .................. 16
Racism (Policy and Procedures) .................................................................. 16
Responsibilities of Faculty Members (Statement and Procedures) .................. 16
Responsible Conduct of Research (Policy) .................................................. 16
Sexual Violence Policy .............................................................................. 16
Workplace Harassment (Policy) .................................................................. 16
Workplace Violence (Policy) ...................................................................... 16
Financial Support ....................................................................................... 16
OSAP ........................................................................................................... 16
Faculty of Graduate Studies York Fellowship ................................................. 16
Teaching Assistantships (TA) ..................................................................... 16
Research Assistantships (RA) .................................................................... 17
Graduate Assistantship (GA) ...................................................................... 17
York Financial Assistance Funds and Bursaries .......................................... 17
Scholarship Competitions .......................................................................... 17
Tri-Council Scholarship Competitions ...................................................... 17
Provincial Scholarship Competitions ........................................................... 18
York Internal Awards /Scholarships for PhD students .................................. 18
Mitacs Awards ............................................................................................ 19
Facilities, Resources and Useful Contact Information .................................... 19
Centre for Vision Research (CVR) http://cvr.yorku.ca ................................. 19
Institute for Social Research (ISR) ............................................................... 19
LaMarsh Centre for Child and Youth Research .......................................... 19
York University Centre for Aging Research and Education (YU-CARE) .... 19
Counselling and Disability Services (CDS) ................................................ 19
York University Libraries ......................................................................... 19
Student Services ....................................................................................... 19
Campus Resources ................................................................................... 19
Writing Centre .......................................................................................... 19
Career Centre ........................................................................................... 19
Teaching Commons .................................................................................. 19
Code of Student Rights and Responsibilities .............................................. 19
Workplace Violence and Workplace Harassment (Province of Ontario) ....... 19
Campus Security ....................................................................................... 19
Use GoSAFE for walking around campus after hours ................................................................. 19
Computer and Technology Services .......................................................................................... 19
Faculty of Graduate Studies ........................................................................................................ 19
Osgoode Mediation Clinic ........................................................................................................... 19
Centre for Human Rights, Equity and Inclusion ................................................................. 19
Counselling and Disability Services ............................................................................................. 19
Office of Student Community Relations ..................................................................................... 19
Office of the Ombudsperson ...................................................................................................... 19
Personal Counselling Services .................................................................................................... 19
York University Faculty Association ........................................................................................... 19
York University Graduate Students’ Association ....................................................................... 19
School of Nursing Faculty Members who are currently available to supervise PhD Students ........ 20
The decision regarding other dissertation committee members should be made with your supervisor . 21
School of Nursing Contact Information ..................................................................................... 21
Directions to York University ....................................................................................................... 22
Keele Campus Map ...................................................................................................................... 23
York University Building Acronyms ........................................................................................... 24
**Mission of the School of Nursing (SoN)**

The mission of the School of Nursing is to create a culture of caring that fosters lifelong learning and the development of human science-based nursing knowledge, research and practice. We honour and respect the unique lived experience of all people and their inner wisdom in terms of the processes of health, healing and quality of life. The partnerships seek to offer innovative, open and flexible programs that are responsive to societal needs in diverse communities and to the current and future directions of the nursing profession.

**Objectives of the PhD Program**

The program will prepare nurse scholars who can conduct independent research and assume leadership in settings including academia, research centres, healthcare settings and government. Ultimately the doctoral program will foster the development of transformative knowledge and innovations focused on the following three areas of scholarship in which faculty members of the School of Nursing are engaged:

- **Health for persons and communities.** This area of scholarship focuses on developing knowledge that informs the promotion and positive transformation of health across the lifespan (i.e., children, youth, adults, and older adults) at the individual, group, community, and global level.

- **Healthcare services and systems:** This area of scholarship aims at transforming healthcare services and systems through research, leadership, policy development, and organizational change, in order to enhance health, quality of life and system accessibility, efficiency and effectiveness.

- **Education in nursing:** This area of scholarship aims to expand knowledge on high quality undergraduate, graduate and continuing nursing education through research, transformative and caring pedagogies and other innovations in teaching-learning approaches and practices to support the development and sustentation of excellence in nursing practice.

Graduates will:

a) Have a substantive knowledge base in a selected area of scholarship.

b) Advance the discipline of nursing through knowledge generation i.e. research and theory development to inform nursing practice and education, policy development, and high quality healthcare;

c) Provide leadership in nursing, in the health care system and within interdisciplinary teams through activities such as knowledge generation and mobilization; and

d) Provide education in undergraduate and/or graduate and/or continuing nursing education programs that will prepare the next generation of nurses for careers across a full range of practice domains (clinical practice, nursing education, research and leadership).

The program requirements include coursework, a dissertation proposal examination, and a dissertation. These components are described below.
**Consistency with University, Faculty of Health & SoN Strategic Priorities**

The PhD program objectives contribute to the advancement of York University’s vision described in York University’s Academic Plan (UAP), York University’s Strategic Research Plan, the Faculty of Health’s Strategic Plan and the School of Nursing’s Strategic Priorities including complement planning. Further, health and medicine is a defined target area for expansion in the University’s 2014 Strategic Mandate Agreement with the MTCU. Thus the objectives of the proposed PhD program align closely with the University, Faculty and School of Nursing’s missions and academic plans.

First and foremost, health—the central concern of nursing as a discipline and a profession—is a priority area in which the University plans to continue expanding teaching and research activities over the next decade (the University Academic Plan 2005, 2010a 2010b; Monahan, 2010, York Strategic Research Plan, 2013). The establishment of the Faculty of Health in 2006 is a clear indication of the University’s strategic prioritization of health. The Faculty, in its inaugural Strategic Plan, articulated its vision of becoming “a global leader in redefining and advancing health and human science” (Faculty of Health, 2007). In effect, this means ‘keeping more people healthier longer’ through broadly addressing health and its social determinants and creating an integrated health system that goes beyond medical care. In keeping with the University’s deep commitment to interdisciplinarity, the mission of the Faculty of Health is “to provide an innovative and supportive environment for learning, teaching and discovery,” where “research addresses health and human science at all levels… [from] basic to applied and theory to practice… [building on] both disciplinary depth and inter-disciplinary breadth” (Faculty of Health, 2007). To realize this vision and mission, the strategic thrust of the Faculty is to establish research alliances and partnerships within the University, with community partners in the York Region, and beyond. Consistent with this strategic direction, the proposed program will prepare nurse scholars and researchers with specific areas of content expertise in nursing, health care and health care policy to better understand the human experience with regard to health and the influences of society, who will provide leadership to nursing, to the health care system and to society in their areas of content expertise through knowledge generation and mobilization in multiple contexts locally and globally (e.g., healthcare, nursing education, health policy).

In addition, the proposed program’s emphasis on research, leadership, interdisciplinary collaboration, social justice, innovation, and community engagement are likewise aligned with the University’s and Faculty’s missions and academic plans (Senate of York University, 2010a, 2010b; Monahan, April, 2010). The Faculty of Health has led several community engagement meetings in pursuit of its vision of “an integrated health-promoting and health-care system” (Faculty of Health, August, 2010, p. 1) in the York Region. This program will also emphasize engagement in nursing practices at the individual, community, and global level, with the aim of promoting and improving health, healthcare services and systems. The School of Nursing faculty have excellent capacity to be active, accessible and engaged mentors to doctoral students, offering them diverse research and professional development opportunities during the doctoral program in areas of research in which School of Nursing faculty are engaged and externally funded. This is in line with York University’s Strategic Research Plan asserting that building graduate student capacity and fostering their research experience are critical to advancing its strategic plan. It also supports society’s need for doctorally-prepared nurses trained in a “dynamic metropolitan and multi-cultural milieu” (University
Academic Plan). Graduates will be highly educated to examine, critique, and challenge systemic values, assumptions, and structures that limit and facilitate possibilities for health and healthcare systems; as well, they will be able to contribute to health and social policy development through community engagement and high quality research. Creativity and innovation will be fostered through openness to diverse kinds of knowledge and ways of knowing (empirical, theoretical, philosophical, ethical, and sociopolitical) in relation to students’ approaches to inquiry in their selected area of focus.

**PhD Program Degree Requirements**

1. Course work (required courses and electives)
2. Comprehensive Examination
3. Dissertation

**Course work**

Students are required to complete a minimum of 18 credits (plus some non-credit required seminar courses), which are to be completed in the first two academic calendar years (5 terms) of the doctoral program. Of the 18 credits, 12 are required courses. The remaining 6 credits are electives. Students will participate in Doctoral Seminars (non-credit) in Years 1 and 2. The course requirements are summarized below.

a) Required (12 credits):
   – GS/NURS 7000 6.00 – Philosophical Foundations of Contemporary Nursing Science
   – GS/NURS 7005 6.00 – Research Approaches in Nursing Science

b) Electives (6.00 credits):
   – Two 3-credit electives at the graduate. Electives will be chosen by the student in consultation with her/his supervisor.

c) Required non-credit courses
   – GS/NURS 7015 0.00 – Doctoral Seminar Year I
   – GS/NURS 7020 0.00 – Doctoral Seminar Year II

**Comprehensive Examination and Dissertation Proposal Defence Process**

- This milestone Comprehensive Examination and Dissertation Proposal Defense is conducted after coursework is completed and intended to determine of students have sufficient mastery of their chosen areas of expertise to continue on in the program.
• Students will be expected to demonstrate intellectual independence, including the ability to critically synthesize knowledge in a substantive area, pose a significant research question(s), conceptualize and design a research study, demonstrate awareness of the limits of the chosen methods, and communicate clearly and effectively.

• Students will work closely with their Supervisor and Committee members from the outset in preparing the dissertation proposal. Students will also consult with their Supervisor and Committee members to decide on the topic of the cognate paper.

• For the Dissertation Proposal defense, students are expected to demonstrate their ability to defend the rationale, theoretical conceptualization, method, and implications of the proposed doctoral dissertation research orally and in writing.

• For the Comprehensive Examination, students will write one publishable scholarly paper in a related cognate area and defend it both orally and in writing.

• Both the scholarly paper and the research proposal will each be 15 to 20 pages, double-spaced (not counting appendices or references).

• The supervisor and dissertation committee must review and approve a comprehensive abstract of the cognate paper, and an outline of the dissertation proposal (including background, research questions/objective, relevance, guiding framework/model/theory, design and methods, and analysis). The supervisor and dissertation committee members will not review the full proposal nor the completed cognate paper prior to submission for examination.

• Once approved by the committee, the student works independently, without consulting the supervisor/committee, to meet the objectives of the comprehensive examination.

• The oral Comprehensive Examination and Dissertation Proposal Defense will take approximately 3 hours. The examiners include the student's 3-member dissertation committee and one examiner from York’s graduate faculty, who is external to the School of Nursing (the Supervisor and Committee Members assist identifying the external faculty member).

• Students who do not pass the examination will have the opportunity to try once again within three months. Under normal circumstances, the PhD Comprehensive Examination and Dissertation Proposal Defense must be successfully completed within 28 months after starting the PhD program. The first examination should occur within 24 months of starting the program. If the student does not pass the second examination/defense within 28 months, he/she will be exited from the program.

Research Ethics

Once the dissertation proposal is approved by the supervisor and other committee member(s), it should be submitted to the Graduate Program office along with relevant forms, for approval by the GPD and then FGS. All proposals require these approvals, regardless of whether or not ethics approval is required. Forms and details can be found on the ethics website:
Dissertation

This major program requirement will normally take four to six terms (two calendar years) and involves:

a) completion of independent, original research that makes a contribution to nursing scholarship in the student’s area of focus;

b) preparation of a traditional dissertation or equivalent (i.e., three publication quality papers); and

c) successful completion of an oral examination.

The first phase of the dissertation process is the establishment of the Supervisory Committee, followed by the preparation and successful defense of a dissertation proposal. Students are expected to present their dissertation proposal in the Doctoral Seminar Course, which is offered in the Fall and Winter terms in the first two years of the program.

The written report on the completed research will be presented either as a standard dissertation or as a manuscript-based thesis, i.e. a minimum of three papers of publication quality that report on different aspects of the student’s research together with substantial introductory and concluding chapters that explain in depth, content and length how these separate manuscripts fit together into a unified body of research. The doctoral student must be the main contributor to published manuscripts. There must be a written introduction preceding each published (or ‘in press’, or submitted) scholarly manuscript which clearly sets the context and draws out the overall implication of the work.

In addition, the preceding introduction should include what is the student’s own work and what is the contribution of other researchers, as outlined above under Originality of a Thesis/Dissertation (see below). Students must ensure that they adhere to all general requirements of Originality of a Thesis/Dissertation identified by the Faculty of Graduate Studies, York University

The choice of written report will be made by students in consultation with their Supervisory Committee. The written product(s) must be acceptable to the Supervisory Committee and formally approved as examinable by members of that committee. The dissertation process culminates in the successful completion of an oral examination focusing on the written work and the research on which it is based. The oral examination is conducted by an Examining Committee recommended by the program director for approval and appointment by the Faculty of Graduate Studies.

Student Progress Report (Semi-annual)

It is clearly established that completion rates are enhanced, and average completion/withdrawal times reduced if supervisory committees meet regularly with each student and carefully evaluate the student’s progress. It is recommended that PhD students:
• Meet, at a minimum, monthly with their doctoral supervisor to discuss the progress in the program.
• Submit a Yearly Study Plan to their supervisor and dissertation committee (once established). The study plan must be congruent with the timeline of the doctoral program course work, the comprehensive examination and doctoral proposal defense, and the work on the doctoral dissertation. The Yearly Study Plan must be submitted by October 31 of each year and must be approved by the student’s supervisor and the Graduate Program Director.
• Meet with their supervisor and dissertation committee (once established) every 6 months to discuss the student’s progress in the doctoral program and to evaluate the student’s progress in the doctoral program as "satisfactory" or "unsatisfactory".
• The student’s Yearly Study Plan and Nursing doctoral program trajectory will be used to evaluate the student progress on the Nursing PhD Program Semi-Annual Progress Report.
• Students will receive a copy of their report at the end of the meeting.
• The Nursing PhD Program Semi-Annual Progress Report will be submitted to the Graduate Program Office.
• Students whose progress is unsatisfactory will meet with their supervisor and the Graduate Program Director to discuss the students’ plan to improve their progress to a satisfactory level within the program. This meeting will occur within 4 weeks of receiving an unsatisfactory semi-annual progress report.

Course Descriptions

Required Courses

GS/NURS 7000 6.00 - Philosophical Foundations of Contemporary Nursing Science
Students inquire into ontological traditions and related philosophical concepts that inform nursing science. The historical development of the empirical, interpretive, critical, and complexity ontologies will be examined in light of contemporary developments and controversies. Students examine diverse assumptions about reality and link these assumptions to theoretical frameworks in nursing science. Philosophical concepts are examined in depth and affiliated with students’ experiences and praxis in multiple contexts.
Co-requisite: GS/NURS 7005 6.0: Research Approaches in Nursing Science

GS/NURS 7005 6.00 –Research Approaches in Nursing Science
In this course students understand and apply methodologies, methods and research designs that contribute to knowledge development in the discipline of nursing. Students develop their own research question and proposal based on their area of interest.

GS/NURS 7015 0.00 - Doctoral Seminar I
Students in the first year of the PhD program explore critical issues in their doctoral work with peers in the first and second year and invited faculty members. Classes will consist of presentations and discussions facilitated by faculty, invited speakers and students addressing key topics of interest to students.
GS/NURS 7020 0.00 - Doctoral Seminar II
Students in the second year of the PhD program explore critical issues in their doctoral work with peers in the first and second year and invited faculty members. Classes will consist of presentations and discussions facilitated by students, faculty, and invited speakers addressing key topics of interest to students.

Electives

Students are required to take two (3.00 credits each) electives in the second year of the program. The courses are offered, on average, annually or every other year. Students

Education in Nursing
NURS 5110 3.00 - Nursing Education Science and Praxis (existing course, Nursing)
This combination online and face-to-face course offers students opportunities for advanced experiential, theoretical, and research-based teaching-learning praxis that emphasizes phenomenological, narrative, and emerging postmodern views of becoming, knowing, and doing in teaching-learning.

NURS 5115 3.00 - Advancing Nursing Practice through Nursing Education (existing course, Nursing)
This course explores the scholarship of teaching in nursing education focusing on the development of core competencies for nurse educators. Emphasis is placed on learning theories, pedagogical approaches and nursing educational research preparing participants for various nursing practice roles.

NURS 5175 3.00 - Sexual and Gender Diversity: Implications for Education, Policy and Practice in the Health Professions (existing course, Nursing)
This course explores the health issues of lesbians, gay men, bisexuals and transgender/transsexual (LGBT) people and the implications of sexual and gender diversity for health professional practice in education, clinical and organizational setting in a Canadian context.

Health for Persons and Communities
GS/NURS 5120 3.00 - Advanced Perspectives in Women’s Health: Critical Feminist Analysis (existing course, Nursing)
Through a collaborative online learning environment, students critically analyze issues affecting women’s health/healthcare, including pathologization, medicalization, women healers, women’s mental health, body image, environmental and occupational health, sexuality, violence, diversity, and societal marginalization, gender roles, and women’s health research.

GS/NURS 5135 3.00 - Health & Healing in the Global Context (existing course, Nursing)
Global issues and trends related to present and future scenarios of human and planetary health.

GS/NURS 5150 3.00 - Advanced Nursing Practice in Innovation & Change (existing course, Nursing)
Explores multiple theoretical perspectives on change and innovation in health care organizations and within the context of nursing.
GS/NURS 5155 3.00 - Women’s Mental Health (existing course, Nursing)
This hybrid course focuses on women’s mental health and well-being. Women’s mental health will be considered at international and national (Canada) levels. Focus will be on the intersections of social determinants of health with identity markers influencing women’s mental health.

GS/NURS 5175 3.00 - Sexual and Gender Diversity: Implications for Education, Policy and Practice in the Health Professions (existing course, Nursing)
This course explores the health issues of lesbians, gay men, bisexuals and transgender/transsexual (LGBT) people and the implications of sexual and gender diversity for health professional practice in education, clinical and organizational setting in a Canadian context.

GS/NURS 5210 3.00 - Theoretical Foundations of Nursing Praxis with Marginalized Persons: A Human Science Perspective (existing course, Nursing)
This course examines approaches to nursing praxis with clients in marginalized situations, such as poverty and homelessness. It focuses on how nurses live caring from the human science perspective within this context, as they support persons as leaders in development of community and healthcare services.

GS/NURS 5230 3.00 - Advanced Nursing Praxis with Persons Experiencing Loss and Grieving (existing course, Nursing)
This course examines theoretical, philosophical, and research-based knowledge that guides nursing praxis with persons experiencing loss and grieving. It focuses on human science-based nursing praxis, with the goal of promoting personal/family health in the context of loss and grieving.

GS/NURS 5560 3.00 - Understanding and Experiencing Suffering: Praxis as Attunement and Engagement (existing course, Nursing)
Explores suffering and the meaning for nurses and other health professionals of experiencing and witnessing suffering.

Healthcare Services and Systems
NURS 7030 3.00 - Systematic Review and Meta-Analysis of Healthcare Interventions (New Course)
Synthesized evidence is increasingly recognized as the basis for clinical, administrative, and policy practices in nursing and related fields. Systematic reviews and meta-analyses are methods used to synthesize evidence on the effectiveness of nursing and clinical interventions. In this course, students will develop the ability to understand, critique, and conduct systematic reviews and meta-analyses of evidence derived from intervention research.

NURS 7035 3.00 –Function-focused Models of Care in Addressing the Needs of an Aging Population with Complex Health Care Needs (maybe New Course).
Older adults’ hospital admission is associated with poor health, functional and discharge outcomes. This course explores models of care that have been designed to improve health, functional and discharge outcomes for older adults with complex health care needs.

NURS 7040 3.00 Designing and Implementing Mixed Methods Research (New Course). Mixed methods research used elements of both qualitative and quantitative research approaches allowing for more comprehensive knowledge development about complex phenomena. In this course students will explore various mixed methods study designs, and develop the ability to design and conduct mixed methods research.
NURS 5175 3.00 - Sexual and Gender Diversity: Implications for Education, Policy and Practice in the Health Professions (existing course, Nursing)
This course explores the health issues of lesbians, gay men, bisexuals and transgender/transsexual (LGBT) people and the implications of sexual and gender diversity for health professional practice in education, clinical and organizational setting in a Canadian context.

NURS 5180 3.00 - Leadership for Quality and Safety in Health Services Organizations (existing course, Nursing)
Analyzes leadership for quality improvement and develops knowledge and skills necessary to strategically improve quality and patient safety.

NURS 5190 3.00 - Enhancing Nursing Praxis through Health Policy (existing course, Nursing)
Examines nursing's role in shaping, developing, implementing and evaluating policy from historical, theoretical, ethical, and developmental perspectives. Contemporary factors influencing policy processes are explored. Emphasis is on preparing nurses to provide leadership through engaging in all stages of health-enhancing policy development and advocacy.

GS/NURS 5220 3.00 - Nursing Leadership: Developing Self-with-Community (existing course, Nursing)
This on-line course focuses on the theoretical basis of leadership and how theory informs development of self-with-community. It emphasizes values, ethics, stories, and patterns in complex organizations. Complexity science, relational/nursing/educational theory, and aesthetics inform explorations of leadership in nursing.
## Course Schedule starting Fall 2018

### Full-Time PhD in Nursing Schedule

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1 (Fall 2018)</th>
<th>Term 2 (Winter 2019)</th>
<th>Term 3 (Summer 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>NURS 7000 6.00</strong></td>
<td><strong>NURS 7000 6.00</strong></td>
<td><strong>NURS 7000 0.00</strong></td>
</tr>
<tr>
<td></td>
<td>Philosophical Foundations of Contemporary Nursing Science (M 11:30 – 14:30)***</td>
<td>Philosophical Foundations of Contemporary Nursing Science</td>
<td>Dissertation</td>
</tr>
<tr>
<td></td>
<td><strong>NURS 7005 6.00</strong></td>
<td><strong>NURS 7005 6.00</strong></td>
<td><strong>NURS 7105 0.00</strong></td>
</tr>
<tr>
<td></td>
<td>Research Approaches in Nursing Science (R 13:00-16:00)***</td>
<td>Research Approaches in Nursing Science</td>
<td><strong>Elective 3.0</strong></td>
</tr>
<tr>
<td></td>
<td><strong>NURS 7015 0.00</strong></td>
<td><strong>NURS 7015 0.00</strong></td>
<td><strong>PhD comprehensive Examination and Dissertation Proposal Defense</strong></td>
</tr>
<tr>
<td></td>
<td>Doctoral Seminar (Every other Monday 14:30-17:30)***</td>
<td>Doctoral Seminar 1</td>
<td>(Recommended to have Supervisory committee)</td>
</tr>
<tr>
<td></td>
<td><em>(Recommended to have Supervisor)</em></td>
<td><em>(Recommended to have Supervisor)</em></td>
<td><em>(Recommended to have Supervisor)</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Term 4 (Fall 2019)</th>
<th>Term 5 (Winter 2020)</th>
<th>Term 6 (Summer 2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>NURS 7100 0.00</strong></td>
<td><strong>NURS 7100 0.00</strong></td>
<td><strong>NURS 7100 0.00</strong></td>
</tr>
<tr>
<td></td>
<td>Dissertation</td>
<td>Dissertation</td>
<td>Dissertation</td>
</tr>
<tr>
<td></td>
<td><strong>NURS 7020 0.00</strong></td>
<td><strong>NURS 7020 0.00</strong></td>
<td><strong>NURS 7105 0.00</strong></td>
</tr>
<tr>
<td></td>
<td>Doctoral Seminar II</td>
<td>Doctoral Seminar II</td>
<td>PhD comprehensive Examination and Dissertation Proposal Defense</td>
</tr>
<tr>
<td></td>
<td><strong>Elective 3.0</strong></td>
<td><strong>Elective 3.0</strong></td>
<td><strong>Elective 3.0</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Term 7 (Fall 2020)</th>
<th>Term 8 (Winter 2021)</th>
<th>Term 9 (Summer 2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>NURS 7100 0.00</strong></td>
<td><strong>NURS 7100 0.00</strong></td>
<td><strong>NURS 7100 0.00</strong></td>
</tr>
<tr>
<td></td>
<td>Dissertation</td>
<td>Dissertation</td>
<td>Dissertation</td>
</tr>
<tr>
<td></td>
<td><strong>NURS 7105 0.00</strong></td>
<td><strong>NURS 7105 0.00</strong></td>
<td><strong>NURS 7105 0.00</strong></td>
</tr>
<tr>
<td></td>
<td>PhD comprehensive Examination and Dissertation Proposal Defense</td>
<td>PhD comprehensive Examination and Dissertation Proposal Defense</td>
<td>PhD comprehensive Examination and Dissertation Proposal Defense</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Term 10 (Fall 2021)</th>
<th>Term 11 (Winter 2022)</th>
<th>Term 12 (Summer 2022)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>NURS 7100 0.00</strong></td>
<td><strong>NURS 7100 0.00</strong></td>
<td><strong>NURS 7100 0.00</strong></td>
</tr>
<tr>
<td></td>
<td>Dissertation</td>
<td>Dissertation</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

** Two 3-credit electives are required. Students are encouraged to take them during two of the following terms: summer of first year, fall or winter of second year.

**GS/NURS 7105 must be successfully completed within 28 months of starting the PhD program (by the end of Fall term 2020). Students will be blocked from enrolling any further, if this milestone is not met by the end of 28 months.

*** Check schedules on line
**Academic Standing, Policies, Procedures, Program and Faculty of Graduate Studies Regulations:**

FGS Current students [http://gradstudies.yorku.ca/current-students/](http://gradstudies.yorku.ca/current-students/)

Important Dates [http://gradstudies.yorku.ca/current-students/student-status/important-dates/](http://gradstudies.yorku.ca/current-students/student-status/important-dates/)

Courses and Grades [http://gradstudies.yorku.ca/current-students/regulations/courses-grading/](http://gradstudies.yorku.ca/current-students/regulations/courses-grading/)

Tuition and fees [http://gradstudies.yorku.ca/current-students/regulations/fees/](http://gradstudies.yorku.ca/current-students/regulations/fees/)


Academic Petition Forms [http://gradstudies.yorku.ca/current-students/student-status/forms/](http://gradstudies.yorku.ca/current-students/student-status/forms/)

Academic Petitions and Appeals [gradstudies.yorku.ca/current-students/regulations/petitions/](http://gradstudies.yorku.ca/current-students/regulations/petitions/)

Student Wellness Services [http://gradstudies.yorku.ca/current-students/wellness-services/](http://gradstudies.yorku.ca/current-students/wellness-services/)

Academic Honesty [gradstudies.yorku.ca/current-students/regulations/academic-honesty/](http://gradstudies.yorku.ca/current-students/regulations/academic-honesty/)


Convocation [http://convocation.students.yorku.ca/](http://convocation.students.yorku.ca/)

Guidelines for Advisors/Supervisors and Graduate Students [http://gradstudies.yorku.ca/current-students/thesis-dissertation/supervision/#section1](http://gradstudies.yorku.ca/current-students/thesis-dissertation/supervision/#section1)


Graduate Student Health Plan - York University Graduate Students’ Association [www.yugs.ca/](http://www.yugs.ca/)

Updating personal Information [http://currentstudents.yorku.ca/student-personal-information](http://currentstudents.yorku.ca/student-personal-information)

**Student Registration Fall, Winter and Summer:**

Please refer to [http://gradstudies.yorku.ca/currentstudents/regulations/registration/#continuous](http://gradstudies.yorku.ca/currentstudents/regulations/registration/#continuous) for detailed information about Registration and details on payment of fees. The main points are as follows:

Students must register for all three terms during the academic year even if you are not enrolling into courses. Beginning in June for the fall and winter terms and March for the summer term. Please refer to this website for Registration Procedures: [http://gradstudies.yorku.ca/current-students/student-status/enrollment/](http://gradstudies.yorku.ca/current-students/student-status/enrollment/). Please refer to the FGS website ([http://gradstudies.yorku.ca/current-students/student-status/important-dates/](http://gradstudies.yorku.ca/current-students/student-status/important-dates/)) for the last day to register without paying the $200 late fee.

Students should discuss their course options with their supervisors. In absence of the supervisor consult with the Graduate program director.

Students must petition to change their status (from full to part-time or vice versa), by completing a form available in the Graduate Program Office or on the Faculty of Graduate Studies website [http://gradstudies.yorku.ca/current-students/student-status/forms/](http://gradstudies.yorku.ca/current-students/student-status/forms/)

**Time Limits**

The PhD program requires a minimum of 2 years (6 terms of registration). Our PhD program is designed to be completed in 4 years. Leaves of absence, maternity leave or parental leave are not included in these time limits.

**Note:** Every effort has been made to ensure that the information in this Handbook is accurate and up-to-date; however, some information may change over the course of the year. For the latest information, check the program website at http://nursing.gradstudies.yorku.ca/

**Relevant Senate Policies**

- Academic Accommodation for Students with Disabilities (Policy)
- Academic Honesty (Policy)
- Conflict of Interest for Employees (Policy and Guidelines)
- Gender-Free Language (Policy)
- Personal Relationships between Instructors and Students (Policy)
- Racism (Policy and Procedures)
- Responsibilities of Faculty Members (Statement and Procedures)
- Responsible Conduct of Research (Policy)
- Sexual Violence Policy
- Workplace Harassment (Policy)
- Workplace Violence (Policy)

**Financial Support**

Graduate Student funding will be provided from one or more of the following sources: teaching assistantship, graduate assistantship, research assistantship, awards or fellowships. All funding is contingent on your continuous registration as a full-time student, continued satisfactory performance in the program and fulfillment of your funding related obligations. If you have any questions about your funding, please contact the Graduate program assistant. http://gradstudies.yorku.ca/current-students/student-finances/

OSAP
http://gradstudies.yorku.ca/current-students/student-finances/osap/

**Faculty of Graduate Studies York Fellowship**

In order to receive the fellowship, students must be enrolled full-time and maintain satisfactory progress toward completion of your degree. The York Fellowship will be provided in three installments in the Fall, Winter and Summer terms and applied directly to the student account. The value of the fellowship is usually $5403.00 per year. If you receive an external scholarship such as OGS or Tri-Council, the value of the scholarship will go towards the York Fellowship.

**Teaching Assistantships (TA)**

Applications for TAs are generally made in January each year, both for Summer TAs and for fall/winter TAs of the ensuing academic year. Helpful link: http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/teaching-assistantship/

Workload from: https://3903.cupe.ca/files/2014/06/TA-Workload-Form.pdf

CUPE Unit Job Postings: https://cupejobs.uit.yorku.ca/
Research Assistantships (RA)

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/research-assistantship/

Graduate Assistantship (GA)

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/graduate-assistantship/

York Financial Assistance Funds and Bursaries

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/

Research Costs Fund

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/research-cost-fund/

Graduate Development Fund

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/graduate-development-fund/

Fieldwork Costs Fund

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/fieldwork-cost-fund/

Fee Bursaries:

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/bursaries/

Scholarship Competitions

Students are strongly encouraged to apply for federal and provincial scholarships. You should discuss with your supervisor which ones to apply for.

Tri-Council Scholarship Competitions

The Government of Canada’s research agencies and funded partners—the Social Sciences and Humanities Research Council (SSHRC), the Natural Sciences and Engineering Research Council (NSERC), and the Canadian Institutes of Health Research (CIHR)—promote innovation in research and reward academic excellence by offering a number of valuable and prestigious scholarships. National foundations, created to honour the legacy of great Canadians, also offer major scholarship and fellowship programs which aim to support and enhance the research, innovation, and leadership of top emerging scholars from around the world who have chosen to pursue their graduate studies in Canada.

http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/#squelch-taas-accordion-shortcode-content-4
SSHRC Fellowships and CGS Doctoral Awards (DF/CGS-D)
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/sshrc/

CIHR and CGS Doctoral Awards (DFSA/CGS-D)
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/dfsa-cgsd

NSERC Postgraduate Scholarships and CGS Doctoral Awards (PGSD/CGSD)
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/nserc/

Vanier Canada Graduate Scholarships (V CGS)
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/vcgs/

Trudeau Doctoral Scholarship
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/trudeau/

Provincial Scholarship Competitions

The Province of Ontario generously supports the research, leadership, and academic achievement of students from Canada and abroad pursuing graduate education in Ontario. It does so through a number of competitive and prestigious scholarship programs which are administered by Ontario universities and by the Council of Ontario Universities (COU). http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/

Ontario Graduate Scholarships (OGS)
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/ogs/

Queen Elizabeth II Graduate Scholarships in Science and Technology (QEII)

Autism Scholars Awards
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/autism-scholars

Ontario Women’s Health Scholars Awards
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/womens-health/

York Internal Awards /Scholarships for PhD students

Provost Dissertation Scholarship

Susan Mann’s Dissertation Scholarship
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/donor-awards/mann-scholarship/

For additional York Internal Awards/Scholarships, please go to:
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/donor-awards/
Mitacs Awards
http://gradstudies.yorku.ca/current-students/student-finances/funding-awards/mitacs/

Mitacs-Accelerate

Mitacs Elevate

Facilities, Resources and Useful Contact Information

Centre for Vision Research (CVR)  http://cvr.yorku.ca
Institute for Social Research (ISR)  www.isr.yorku.ca
LaMarsh Centre for Child and Youth Research  http://lamarsh.info.yorku.ca/
York University Centre for Aging Research and Education (YU-CARE)  http://yucare.info.yorku.ca/
Counselling and Disability Services (CDS)  http://cds.info.yorku.ca/
York University Libraries  http://www.library.yorku.ca
Student Services  http://gradstudies.yorku.ca/current-students/student-services/
Campus Resources  http://gradstudies.yorku.ca/current-students/campus-resources/
Writing Centre  http://gradstudies.yorku.ca/current-students/enhancing-your-experience/writing-centre/
Career Centre  http://gradstudies.yorku.ca/current-students/enhancing-your-experience/career-centre/
Teaching Commons  http://gradstudies.yorku.ca/current-students/enhancing-your-experience/teaching-commons/
Code of Student Rights and Responsibilities  oscr.students.yorku.ca/student-conduct
Workplace Violence and Workplace Harassment (Province of Ontario)  www.labour.gov.on.ca/english/hs/topics/workplaceviolencep
Campus Security  http://security.info.yorku.ca/contact-us/
Use GoSAFE for walking around campus after hours  http://gosafe.info.yorku.ca/
Computer and Technology Services  http://student.computing.yorku.ca/

It is essential in resolving conflict that all parties have the support they require. York University Offices that may provide support include, but are not limited to:

Nursing Graduate Program Office
Faculty of Graduate Studies  gradstudies.yorku.ca/
Osgoode Mediation Clinic  www.osgoode.yorku.ca/community-clinics/osgoode-mediation-clinic/
Centre for Human Rights, Equity and Inclusion  rights.info.yorku.ca/
Counselling and Disability Services  cds.info.yorku.ca/
Office of Student Community Relations  oscr.students.yorku.ca/
Office of the Ombudsperson  ombuds.info.yorku.ca/
Personal Counselling Services  pcs.info.yorku.ca/
York University Faculty Association  www.yufa.ca/
York University Graduate Students’ Association  www.yugs.ca/
School of Nursing Faculty Members who are currently available to supervise PhD Students

Mary Fox, RN, PhD
Teaching: Chronic Illness & stress; Gerontology; Qualitative and Quantitative Research Methods
Research: Aging; Chronic Disease; Elderly; Health Management; Physical Activity Nursing

Elsabeth Jensen, RN, PhD
Teaching: Health Policy; Mental Health; Professional Issues and Trends; Qualitative and Quantitative Research Methods
Research: Abuse; Community-based Research; Evaluation; Health Services; Mental Health; Research Utilization; Social Determinants of Health

Christine Jonas-Simpson, RN, PhD
Teaching: Gerontological Nursing; Nursing Education; Qualitative and Quantitative Research Methods; Quality of Life Issues; Health and Aging; Research Methods
Research: Children; Dementia; Film; Loss; Maternal Health; Nursing; Qualitative Methodology; Quality of Life; Resilience; Theatre; Theory; Visual Arts; Women; Youth

Nazilla Khanlou, RN, PhD
Teaching: Mental Health; Women’s Health; Qualitative and Quantitative Research Methods
Research: Community-Based Research; Gender; Gender; Maternal Health; Mental Health; Women

Christine Kurtz-Landy, RN, PhD
Teaching and Research: Community-based Research; Women’s Health; Qualitative and Quantitative Research Methods; Nursing Education; Determinants of Health; Gender and Health; Professional Issues and Trends

Tsorng-Yeh Lee, RN, PhD
Teaching: Qualitative and Quantitative Research Methods
Research: Psychosocial and cultural aspects of infertility: comparison between immigrant and non-immigrant infertile couples; The attitudes and concerns of seeking pregnancy in women with a history of breast cancer; The taboo of preparing advance directives for terminally ill Chinese cancer patients and their families

Judith MacDonnell, RN, PhD
Research: Community-based Research; Disability; Education; Ethics; Gender; Health Services; Immigration; Knowledge Transfer; Labor and Employment; Maternal Health; Mental Health; Nursing; Policy; Public Health; Race and Racism; Sexuality; Social Determinants of Health; Sociology; Violence; Women
Teaching: Determinants of Health; Health Policy; Health Promotion; Maternal, Child and Family Nursing; Nursing Education; Public Health & Community Nursing; Qualitative and Quantitative Research Methods; Women’s Health

Gail Mitchell, RN, PhD (On leave)
Beryl Pilkington, RN, PhD
Research Area: Qualitative Methodology; Nursing; Resilience; Social Determinants of Health; Youth; Loss; Diabetes; Community-based Research
Teaching Areas: Global & Transcultural Health; Qualitative and Quantitative Research Methods

Mina Singh, RN, PhD
Teaching Area: Qualitative and Quantitative Research Methods; Mental Health; Community-based Research

Cheryl van-Daalen Smith, RN, PhD
Teaching: Determinants of Health; Health Promotion; Health and Human Rights; Mental Health Policy; Nursing Ethics; Quality of Life Issues; Critical Disability Studies; Maternal, Child and Family Nursing; Nursing Education; Public Health & Community Nursing; Women’s Health, Mental Health Research: Men’s Experiences of Psychiatric Hospitalization in Canada; Implementation of Complexity Pedagogy Using a DAAGU platform; Women’s Experiences of Psychiatric Hospitalization in Canada; Women’s Experiences of Electroshock in Canada; The Mental Health Impact of the Animal-Human Bond

The decision regarding other dissertation committee members should be made with your supervisor.

School of Nursing Contact Information

Main Office (Reception)
Health Nursing and Environmental Studies Building, 301 A (Building #31 on the York University, Keele campus, map)
Tel: 416-736-5271

Office Hours:
Sep 1 – May 31 June 1- Aug 31
M - R 9:00am - 4:30pm M-R 9:00am-4:30pm
F 9:30am - 4:30pm F 9:30am – 3:30pm

Contact Information for the Graduate Program Office

PhD in Nursing Program
Graduate Program Director: Graduate Program Assistant:
Jacqueline Choiniere, RN, PhD Aqleema Khan
Tel: 416-736-2100 ext. 30010 Tel: 416-736-2100 ext. 20362
E-mail: jacchoin@yorku.ca Email: azkhan@yorku.ca


Directions to York University

How to find us at York University on the Keele campus:

Faculty of Health, School of Nursing
Health, Nursing and Environmental Studies Building Room, 336
(Building #31 on the York University, Keele campus, map)

A series of printable maps and driving directions are located at: http://maps.info.yorku.ca/keele-campus/

Parking information: http://parking.info.yorku.ca/contact/
# York University Building Acronyms

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Building Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE</td>
<td>Accolade Building East</td>
</tr>
<tr>
<td>ACW</td>
<td>Accolade Building West</td>
</tr>
<tr>
<td>ATK</td>
<td>Atkinson</td>
</tr>
<tr>
<td>BC</td>
<td>Bethune College</td>
</tr>
<tr>
<td>BCSS</td>
<td>Bennett Centre for Student Services</td>
</tr>
<tr>
<td>BSB</td>
<td>Behavioural Sciences Building</td>
</tr>
<tr>
<td>BRG</td>
<td>Bergeon Centre for Engineering Excellence</td>
</tr>
<tr>
<td>BU</td>
<td>Burton Auditorium</td>
</tr>
<tr>
<td>CB</td>
<td>Chemistry Building</td>
</tr>
<tr>
<td>CC</td>
<td>Calumet College</td>
</tr>
<tr>
<td>CFA</td>
<td>The Joan &amp; Martin Goldfarb Centre for Fine Arts</td>
</tr>
<tr>
<td>CFT</td>
<td>Centre for Film and Theatre</td>
</tr>
<tr>
<td>CLH</td>
<td>Curtis Lecture Halls</td>
</tr>
<tr>
<td>CSQ</td>
<td>Central Square</td>
</tr>
<tr>
<td>CSE</td>
<td>Computer Science and Engineering Building</td>
</tr>
<tr>
<td>DB</td>
<td>Victor Phillips Dahdaleh Building</td>
</tr>
<tr>
<td>ELC</td>
<td>Executive Learning Centre</td>
</tr>
<tr>
<td>FC</td>
<td>Founders College</td>
</tr>
<tr>
<td>FL</td>
<td>Frost Library (Glendon campus)</td>
</tr>
<tr>
<td>FRQ</td>
<td>Farquharson Life Sciences</td>
</tr>
<tr>
<td>FTC</td>
<td>Founders Tennis Court</td>
</tr>
<tr>
<td>GH</td>
<td>Glendon Hall (Glendon campus)</td>
</tr>
<tr>
<td>HH</td>
<td>Hart House (Osgoode Hall Law School)</td>
</tr>
<tr>
<td>HNE</td>
<td>Health, Nursing and Environmental Studies Building</td>
</tr>
<tr>
<td>HR</td>
<td>Hilliard Residence (Glendon campus)</td>
</tr>
<tr>
<td>OSG</td>
<td>Ignat Kaneff Building (Osgoode Hall Law School)</td>
</tr>
<tr>
<td>K</td>
<td>Kinsmen Building</td>
</tr>
<tr>
<td>KT</td>
<td>Kaneff Tower</td>
</tr>
<tr>
<td>LAS</td>
<td>Lassonde Building</td>
</tr>
<tr>
<td>LUM</td>
<td>Lumbers Building</td>
</tr>
<tr>
<td>LSB</td>
<td>Life Sciences Building</td>
</tr>
<tr>
<td>MC</td>
<td>McLaughlin College</td>
</tr>
<tr>
<td>OSG</td>
<td>Osgoode Hall Law School</td>
</tr>
<tr>
<td>PRB</td>
<td>Physical Resources Building</td>
</tr>
<tr>
<td>PSE</td>
<td>Petrie Science and Engineering Building</td>
</tr>
<tr>
<td>R N</td>
<td>Ross Building – North</td>
</tr>
<tr>
<td>R S</td>
<td>Ross Building – South</td>
</tr>
<tr>
<td>SC</td>
<td>Stong College</td>
</tr>
<tr>
<td>SCL</td>
<td>Scott Library</td>
</tr>
<tr>
<td>SLH</td>
<td>Stedman Lecture Halls</td>
</tr>
<tr>
<td>SSB</td>
<td>The Seymour Schulich Building</td>
</tr>
<tr>
<td>STC</td>
<td>Student Centre</td>
</tr>
<tr>
<td>STL</td>
<td>Steacie Science and Engineering Library</td>
</tr>
<tr>
<td>TFC</td>
<td>Track and Field Centre</td>
</tr>
<tr>
<td>TM</td>
<td>Tait McKenzie</td>
</tr>
<tr>
<td>TTC</td>
<td>Tait Tennis Courts</td>
</tr>
<tr>
<td>VC</td>
<td>Vanier College</td>
</tr>
<tr>
<td>VH</td>
<td>Vari Hall</td>
</tr>
<tr>
<td>WC</td>
<td>Winters College</td>
</tr>
<tr>
<td>YL</td>
<td>York Lanes</td>
</tr>
</tbody>
</table>