The Master of Science in Nursing program provides students with a solid foundation in human science-based nursing philosophy and theory for leadership in advanced practice and education, as well as a foundation for doctoral studies in nursing. The program can be completed either on a part-time or full-time basis. It is offered through a combination of distance and face-to-face learning methods. Students are encouraged to focus their learning in one of the following areas of faculty expertise: teaching-learning in nursing; community and global health; nursing theory and advanced practice; and visionary leadership.

MASTER OF SCIENCE IN NURSING PROGRAM

ADMISSIONS REQUIREMENTS

Candidates are admitted under the general regulations of the Faculty of Graduate Studies. The congruence of the applicant's scholarly interests with the MScN program and faculty research interests are an important consideration for admission.

The admission requirements are as follows:

- Bachelor of Science in Nursing degree from an accredited university program or the equivalent;
- "B" average (70%, 2nd class) in the last two years of study in the undergraduate program;
- registration with the College of Nurses of Ontario or eligibility for registration*; and,
- member of, and carrying liability protection with, the Registered Nurses Association of Ontario.

Meeting these minimal requirements does not ensure admission. *Students licensed to practice nursing in a foreign jurisdiction are considered on an individual basis.

Applicants are asked to consult the application material provided by the Graduate Admissions Office for deadlines. For further information, contact Graduate Admissions Office, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3, Canada; (416) 736-5000.

DEGREE REQUIREMENTS

Candidates for the Master of Science in Nursing degree must fulfill the following requirements specified for the coursework-based and thesis options, as follows:

Master of Science in Nursing Degree by Coursework

1. Core course

- i) Nursing 5100 6.0: Theoretical and Philosophical Foundations of Nursing Science
- ii) Nursing 5200 3.0: Qualitative Research Methods in Nursing
- iii) Nursing 5300 3.0 Quantitative Research methods in Nursing Science
- iv) Nursing 5400 3.0: Advanced Nursing Practicum
- $\rm v)$ Nursing 5500 3.0: Nursing Research Development and Knowledge Mobilization

2. Electives

Three half-course at the graduate level of which at least two are in the Graduate Program in Nursing.

Master of Science in Nursing Degree by Thesis

1. Core course

- i) Nursing 5100 6.0: Theoretical and Philosophical Foundations of Nursing Science
- ii) Nursing 5200 3.0: Qualitative Research Methods in Nursing
- iii) Nursing $5300\ 3.0\$ Quantitative Research methods in Nursing Science
- iv) Nursing 5400 3.0: Advanced Nursing Practicum

2. Electives

ONE half-course at the graduate level in the Graduate Program in Nursing

3. Thesis

Nursing 6100 0.0 Thesis

4. Colloquium

The non-credit colloquium course, Nursing 6300 0.0 Expressions of Nursing Scholarship, is compulsory for all MScN candidates and is taken concurrently with Nursing 6100 0.0 Thesis.

PRIMARY HEALTH CARE NURSE PRACTITIONER FIELD

This field, offered by the Graduate Program in Nursing, is part of the Council of Ontario Universities Programs in Nursing, a provincial consortium of nine university partners. The primary health care nurse practitioner field builds on York's success in the delivery of graduate nursing education within the School of Nursing as well the depth of faculty members' expertise in the area of primary health care. This field prepares advanced practice nurses at a graduate level with comprehensive expertise in primary health care and human science nursing. The field's role is built on the World Health Organization's vision for achieving health for all globally. Principles of primary health care in nursing practice include accessibility to health care; use of appropriate technology; emphasis on health promotion; community participation and empowerment; and intersectoral and interdisciplinary collaboration (International Conference on Primary Health Care, 1978). This field focuses on the provision of nursing services across the spectrum of health care, from first level contact with the health care system in public health, primary care settings, street and outreach programs, and treatment and rehabilitative services. Students complete the first four core courses in York's Master of Science in Nursing program and then complete course work specific for the field.

ADMISSIONS REQUIREMENTS

Candidates are admitted under the general regulations of the Faculty of Graduate Studies. The admission requirements for the primary health care nurse practitioner field are:

- * registration with the College of Nurses of Ontario;
- ❖ Bachelor of Science in Nursing degree (or equivalent such as a Bachelor of Nursing degree) from an accredited university program
- * "B" average (2nd class);
- membership in, and carry liability protection with, the Registered Nurses Association of Ontario; and,
- * evidence of the equivalent of a minimum of two years of full-time nursing practice within the past five years.

Students licensed to practice nursing in a foreign jurisdiction are considered on an individual basis.

Nursing York University Faculty of Graduate Studies 2011-2012 Calendar

DEGREE REQUIREMENTS

Students enrolled in this field must successfully complete the following **three courses** (12 core credits) from the Graduate Program in Nursing:

Nursing 5100 6.0: Theoretical and Philosophical Foundations of Nursing Science;

Nursing 5200 3.0: Qualitative Research Methods in Nursing Science:

Nursing 5300 3.0: Quantitative Research Methods in Nursing Science)

In addition, students must successfully complete one of the following options:

1. Nursing 5880 0.0: Practice-based Research Proposal

The practice-based research proposal provides students with the opportunity for a critical and analytic reflection on a topic/issue/ problem related to the student's practicum experience. The practice-based research proposal is expected to be approximately 15-20 pages in length. The proposal includes a critical review of the literature, development of a theoretical perspective, and sections on design and methodology.

OR.

2. Major Research Proposal option (under exceptional circumstances)

Students enrolled in the primary health care nurse practitioner field who choose to complete the major research paper option take the following courses in lieu of **Nursing 5880 0.0**:

Nursing 6200 0.0: Major Research Project; and, Nursing 6300 0.0: Expressions of Nursing Scholarship. The above requirements must be completed **prior** to beginning the **seven** primary health care nurse practitioner courses as follows. Coinciding with the conclusion of the field courses and simultaneous with their final integrative practicum (Nursing 5870 6.0), students take Nursing 5880 0.0: Practice-based Research Proposal. This noncredit course provides students with the opportunity for a critical and analytic reflection on a topic/issue/problem related to the student's practicum experience. Students are supervised in the preparation of a research proposal by graduate faculty members in the program.

Students must **also** successfully complete **seven** graduate core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium:

Nursing 5810 3.0: Pathophysiology for Nurse Practitioners; Nursing 5820 3.0: PHCNP Roles and Responsibilities; Nursing 5830 3.0: Advanced Health Assessment and Diagnosis I; Nursing 5840 3.0: Advanced Health Assessment and Diagnosis II; Nursing 5850 3.0: Therapeutics in Primary Health Care I; Nursing 5860 3.0: Therapeutics in Primary Health Care II; and, Nursing 5870 6.0: Integrative Practicum in Primary Health Care.

In order to be eligible to continue in and graduate from the PHCNP field, students must receive a grade of at least "B" in each of the seven core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium listed above. Students may repeat one of the courses listed above once in order to achieve a grade of "B."

Full-time students complete the program in six consecutive semesters and part-time students in three to four years, depending on courseload.