

# **Living With Changing Expectations: A Review Of The Experiences Of New Graduate Nurses Using Parse's Theory As Framework**

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## **Abstract**

The theme of *living with changing expectations* is explored within the context of an integrative literature review on the new graduates' experiences of transition into nursing professionals. Parse's human becoming school of thought, teaching learning model, and mentoring model are discussed in relation to the science of nursing education, and as an appropriate framework to inform scholarly inquiry into the socialization of new graduates into the community of nursing versus the organizational culture alone. Future research is recommended on the use of the human becoming model as a means to affect retention rates by increasing overall satisfaction of both graduates and senior staff who benefit from cocreating meaning and co-inventing new ways of knowing on a professional journey that reflects more clearly the caring atmosphere and essence of the nursing profession.

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