Welcome Message from the Editor!

We have had a great year, with many successful grants, busy with publications and conferences. I look forward to working with all of you in building our research capacity.

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Mina D. Singh RN, PhD
Associate Director, Research
Associate Professor
School of Nursing

Researcher Profile

Nazilla Khanlou, RN, PHD

Women's Health Research Chair in Mental Health, Faculty of Health
Academic Lead, Meighen Wright Maternal Child Health Scholars Program
Associate Professor, School of Nursing
York University, Toronto, ON, Canada
http://nkhanlou.info.yorku.ca/

Nazilla Khanlou, RN, PhD, is the Women's Health Research Chair in Mental Health in the Faculty of Health at York University and an Associate Professor in its School of Nursing. Professor Khanlou's clinical background is in psychiatric nursing. Her overall program
Teaching Commons

School of Nursing Scholarship News

A small area of research is situated in the interdisciplinary field of community-based mental health promotion in general, and mental health promotion among youth and women in multicultural and immigrant-receiving settings in particular. She has received grants from peer-reviewed federal and provincial research funding agencies. Dr. Khanlou was the 2011-2013 Co-Director of the Ontario Multicultural Health Applied Research Network (OMHIARN). She is founder of the International Network on Youth Integration (INYI), an international network for knowledge exchange and collaboration on youth. She has published articles, books, and reports on immigrant youth and women, and mental health. She is involved in knowledge translation to the public through media.

Office of Women’s Health Research Chair in Mental Health

As the inaugural Chair, since 2008, Dr. Nazilla Khanlou has set-up and led the Office of Women’s Health Research Chair in Mental Health at York University. The Office aims to promote community-based research on women’s mental health and well-being. We focus on identifying risk factors related to marginalized populations, and promote community-based approaches, prioritizing the involvement of community members in research. Our goals are to 1) conduct interdisciplinary scholarship toward enhancing the mental health of Ontario’s and Canada’s women, children and youth; 2) to develop new models of faculty-student and faculty-faculty collaboration on scholarly initiatives; and 3) to contribute to York University’s Faculty of Health’s advancement and initiatives from local to global levels.

Research

The Office implements community-based approaches to the study of marginalized populations. Important goals are to promote research that may be translated into concrete practice and policy recommendations, and to conduct knowledge transfer activities to disseminate research findings and recommendations. Team researchers promote the involvement of key stakeholders (e.g. community members, health and social service providers) into research design and implementation. Current areas of research focus are

immigrant mothers of children with developmental disabilities; newcomer women and families; and research on other populations such as resilience among youth.

Knowledge Transfer

The Office creates, organizes, and promotes a range of knowledge transfer (KT) activities directed at diverse audiences, including community organizations, students, faculty, service providers, and policy makers. KT activities include Women’s Mental Health Research Speakers Series, community forums, information sheets, learning institutes, conferences, media, and publications and presentations in peer-reviewed venues.

Students

The Chair actively promotes the involvement of students in different academic and research activities. She is the Academic Lead of the Meighen (formerly Lillian) Wright Maternal-Child Scholars program, an initiative that provides scholarships to students examining maternal-child health. Dr. Khanlou supervises students from undergraduate to postdoctoral levels and research personnel from diverse disciplines (such as health, nursing,
psychology, sociology, law). She teaches in the School of Nursing, and is cross-appointed to the Graduate Program in Health and the Graduate Program in Psychology at York University.

**International**

The Office has two main initiatives to promote collaboration and exchange among scholars worldwide. The first is the International Network on Youth Integration (INYI), whose main objectives are to facilitate exchange of information and collaboration around the world on youth integration. Members include scholars and practitioners from Canada, Africa, Asia, Europe, and the United States. Dr. Khanlou is the founder of INYI and editor of the INYI Journal (ISSN 1929-8471). The second initiative is hosting of visiting scholars and students from around the world (for example, Brazil, South Korea).

**Examples of recent scholarly activities with colleagues and students**

1) **Journal Publications:**


2017 Abdullah P, Costanian C, Khanlou N, & Tamim H. Prevalence and characteristics of water-pipe smoking in Canada: Results from the Canadian Tobacco Use Monitoring Survey (CTUMS). *Public Health* (148), 102-108. [https://doi.org/10.1016/j.puhe.2017.03.007](https://doi.org/10.1016/j.puhe.2017.03.007)

2) **In Press Book:**


3) **International Presentation:**

4) Presentations:


5) Grants:

2017 Khanlou N (PI) & Mantini A (Co-PI), & Degendorfer K. Know Your Privacy Rights: Advancing PIPEDA for Young Adults with Developmental
Disabilities and their families. Funded by The Office of the Privacy Commissioner of Canada (Contributions Program), $49,979.


2017- MacDonnell JA (PI), & Dastjerdi M (Co-PI), Bokore N, Tharao W, & Khanlou N (Co-). “Finding a space for me outside of the stereotypes”: Building servicer provider capacity. Funded by Women’s Xchange at Women’s College Research Institute (15K Challenge Program), $15,000.

2016- Khanlou N (PI). Privacy rights for youth with developmental disabilities: A roundtable discussion on barriers and facilitators. Funded by LaMarsh Centre for Child and Youth Research (LaMarsh Research Development Fund). York University, $1,000.


2015- Khanlou N (PI), Jones G, & Yoshida K. Impact of gender and migration status on accessing direct/ flexible/ self-directed social funding for developmental services in Ontario. Funded by Ministry of Community and Social Services (Developmental Services Research Grant), $100,091.

6) Public Appearances - KnowledgeTranslation to Public via Media:


7) Book Display:

Publications

Mary Fox, RN, PhD

1. Fox, M.T., Sidani, S., Butler, J.I., & Tregunno, D. (2017). Nurses’ Perspectives on the Geriatric Nursing Practice Environment and the Quality of Care for Older People’s Care in Ontario Acute Care Hospitals. *Canadian Journal of Nursing Research, 49*(2), 94-100


Rose Steele, RN, PhD


Judith Ann MacDonnell, RN, PHD


Conferences

Jacqueline Choiniere, RN, PhD

Jacqueline Choiniere, RN, PhD

Reflecting on Creative Collaborative Teamwork. Presentation @ Canadian Sociology Association Meeting, Toronto: May 31, 2017.


Invited Presentations:


Peer-Reviewed Presentations:

Braedley, S., Lowndes, R., Armstrong, P., Chivers, S., Choiniere, J., Daly, T., Rapid + Teamwork:
Laura L. Nicholson
RN, MN, EdD

Presentations:
2017 Northern Ontario Simulation Symposium
Georgian College, Barrie
Ontario April 27,2017
Laura Nicholson, Raya Gal
York University
Tara McCulloch, Centennial College
Presentation: A patient’s lens

Teaching in Focus Conference
York University, Toronto
Ontario May17&18
Eva Peisachovich, L.J.
Nelles, Samantha Johnson,
Laura Nicholson, Barbara Kerr, Lorian Hynes.
Parallel Session: Application of a simulated person methodology an interactive pedagogy to engage post-secondary students.

Teaching in Focus Conference
York University, Toronto
Ontario May17&18
Lorianne Hynes & Laura Nicholson
Panel Presentation: Simulation in education: targeting the domains of learning.

Research-based Documentaries

Christine Jonas-Simpson, RN, PHD

Jonas-Simpson, C.
(Producer and Principal Investigator). (2017). Research team: Mitchell, G., Dupuis, S., Kontos, P., & Cross, N. Free to Be: Experiences of Relational Caring at the Dotsa Bitove Wellness Academy. (Research-based Short Film). Toronto, ON, Canada. see dotsabitove.com

Cross, N., Jonas-Simpson, C., & Meschino, L. (2017). Transgenerational Learning through the Arts at the Dotsa Bitove Wellness Academy. (Research-based Short Film). Toronto, ON, Canada. see online dotsabitove.com

Grants and Funding

Celina Da Silva, MN, PHD

Received the AIF fund for $45, 476.50 for 2017-2018 for project titled" The next wave of Experiential education; A video module with embedded quizzes (co-investigators are Eva P., Raya G., and Laura N.).

Jacqueline Choiniere, RN, PhD

External Funding:
Armstrong, P., Armstrong,

Imagining Age-Friendly “Communities” within Communities: International Promising Practices, Social Sciences and Humanities Research Council Partnership Grant. **Principal Applicant:** Tamara Daly **Co-applicants:** Susan Braedley, Sally Chivers, Julia Brassolotto, Rachel Gorman, Monique Lanoix, Ivy Bourgeault, Sara Charlesworth, Sienna Caspar, Jacqueline Choiniere, Gudmund Ågotnes, Donna Baines, Albert Banerjee, Karine Côté-Boucher, Frode Fadnes Jacobsen, Kate Laxer, Martha McDonald, Patricia D. McGuire, Beatrice Müller, Mia Vabø, Natalie Waldbrook, Frank Tsen-Yung Wang, Renate Ysseldyk; **Collaborators:** Christine Jonas-Simpson, RN, PhD

SSHRC Research Opportunity Application “Asian and Latino Canadian Youth Experiences of Cultural Identity: An Intersectional Exploration of Contemporary Immigration and Multicultural Narratives” - SSHRC Opportunity Grants Committee is prepared to award $3,000

**Judith Ann MacDonnell, RN, PHD**

Received Women’s XChange $15,000 Challenge. “Finding a Space for Me Outside the Stereotypes”: Building Service Provider Capacity.” 1 year ($15,000). Team: J. A. MacDonnell and M. Dastjerdi, (co-PIs), N. Bokore, W. Tharao, N. Khanlou.

**Christine Jonas-Simpson, RN, PHD**

MScN Thesis Student

Kristen Lee, RN, MScN (Candidate)

2017 recipient of the Frank Gerstein Charitable Foundation Fellowship at the York/UHN Nursing Academy (UHN). Currently, I am a full-time Registered Nurse at Toronto General Hospital in the emergency department. During my career as an emergency nurse, I was accepted into the Collaborative Academic Practice’s (CAP) Participatory Learning in Research (PLIR) program. I chose to focus on the older adult population to examine the prevalence and nursing care practices associated with delirium and dementia in the emergency department. My interest in the older adult population continued as I began the Master of Science in Nursing (MScN) program at York University. Now in the last year of my program, I am working on my thesis focused on Advanced Practice Nursing (APN) roles in relation to older adults in the emergency department. This year I received the (2017) Frank Gerstein Charitable Foundation Fellowship at the York/UHN Nursing Academy (UHN). This is an annual scholarship presented to a University Health Network (UHN) nurse in post-graduate studies at the York-UHN Academy or York University. This fellowship is a significant opportunity to support my current Participatory Learning in Research (PLIR) study and thesis work in the MScN program at York University.

Nursing Events

October 26, 2017, HNES Nursing Research Day and Graduate Programs Open House (PHD, MScN-PHCNP, and MScN)